

## Space monsters

by Jackie Holderness & Annie Hughes

**Level 3** • Elementary

**Age:** Primary (6–11)

**Language aim:** To practise body vocabulary, to practise giving instructions, to understand the past tense, to revise colours

**Time:** 30 minutes

**Student grouping:** Individuals, pairs

**Materials:** One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); pictures of *globe, eyes, ears, hands, legs, arms, feet, face*

**Language focus:** *Eyes, ears, hands, legs, arms, feet, face; he's got yellow eyes, green hands, blue feet and black ears; very ... beautiful; I came / flew / visited / went / travelled*

### Procedure

#### Step 1

Show the class a picture of the earth or globe. Find out, in L1, which children have already travelled around the world. Ask *Where would you most like to go? What about other planets? Who would like to travel in space?*

#### Step 2

Hand out the worksheet. Explain that some aliens are visiting our planet. Four strange spaceships are in the sky and three space monsters have already landed. Teach *spaceship, planet, star* and *monster*.

#### Step 3

Explain you will play an audio which will describe in the past tense the route each monster has taken to reach Earth. Check children understand *I came / I flew / I visited / I travelled ...* The children should listen and trace the route.

#### Step 4

Play Track 1 of the audio.

#### Step 5

Explain that next they will hear what one of the monsters (Z) looks like (Track 2). The children should listen once, then listen again and colour Z.

#### Step 6

Practise body parts using pictures and the children themselves. Say *Show me your hands. Touch your feet ...*, etc.

#### Step 7

Put children into pairs and tell them to colour one monster each. A should colour monster X and B should colour Y.

#### Step 8

Now, back-to-back they describe their monsters to each other (in the third person) and colour what they hear, e.g. *My monster's got a green head and red eyes.*

#### Step 9

Finally, the children can invent the monster which travelled in Spaceship 4, decide its route to Earth and share this with their partners, describing their monster and its route.

### Follow-up activity

Each child could make a 10 item English dictionary of things found in our world in which the aliens might be interested. They should write their definitions in English and present the page of definitions in the same format as a dictionary.

### Transcript

#### Track 1

Beep, beep! My name's X. I flew to your world in spaceship A. First I went to planet 5. After that I visited planet 6, then planet 2 and planet 3. Finally I went to planet 10 and then I came to planet Earth.

Ssssss. My name's Y. I came to planet Earth in spaceship B ... I flew to planet 4 and then to planet 6. Next I went to planet 9 and then your world. Ssssss.

Glurg, glurg, gloop, gloop! My name's Z and I travelled in spaceship C. First I went to planet 1 and then I went to planet 7. After that I went to planet 10, planet 8 and planet Earth.

#### Track 2

Hello, my name's Z. Glurg, glurg, gloop, gloop! I'm red. I've got yellow eyes. I've got green hands. I've got blue feet and black ears. Gloop ... I'm very beautiful!

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WORKSHEET