

## Countries

by Jackie Holderness & Annie Hughes

### Level 3 • Elementary

**Age:** Primary (6–11)

**Language aims:** To practise using the names of countries; to practise using forms of transport; to practise asking *where?* and *how?* questions; to practise third person singular

**Time:** 40 minutes

**Student grouping:** Pairs, whole class

**Materials:** One copy of the worksheet per student; multiple pairs of scissors; one split pin per student, plus one for you; a completed word wheel; coloured pens or pencils; 12 cards each with one country name from the language focus below on; pictures of *helicopter, train, plane, car, bus, boat*

**Language focus:** *Where are you going?; helicopter, train, plane, car, bus, boat; How are you going to travel? by ...; the UK, Mexico, France, Italy, Egypt, Greece, Russia, the USA, Australia, Japan, India, Spain*

### Procedure

#### Step 1

Show children how to make their wheels. They should cut out all three circles and join them together with a split pin so they can turn. The smallest should be on top and the largest on the bottom.

#### Step 2

Now tell them to write their name and five other children's names under the faces on the smallest wheel. Teach the country names.

#### Step 3

Hand out the cards with country names that you prepared to individuals and tell them how to say the country. The children say their country aloud and pass the card on to another child. Repeat in a chain.

#### Step 4

Teach the forms of transport using the pictures you prepared, and teach *How are you going? By ...* Model the dialogue with a child at the front of the class. Call out two other children, and let them demonstrate the exchange.

A: How are you going to travel?

B: (*closes eyes, turns the wheels and looks to see which form of transport matches their own name*) By helicopter/train etc.

#### Step 5

The upper wheel shows the name of the child. The middle wheel shows the form of transport each child will use to travel to a country. The countries are shown on the largest wheel.

#### Step 6

The children now work in pairs. They swap roles and keep going until they have visited six of the countries on the wheel. The first child to visit six different countries wins.

#### Step 7

Extend to talking about other children on the wheel, for example:

A: Where is ... going?

B: He's going to ...

A: How (is he going to travel)?

B: By ...

### Follow-up activity

Let the children set up a role-play in a travel agency and ask for tickets to different destinations, for example:

A: Paris, France, please.

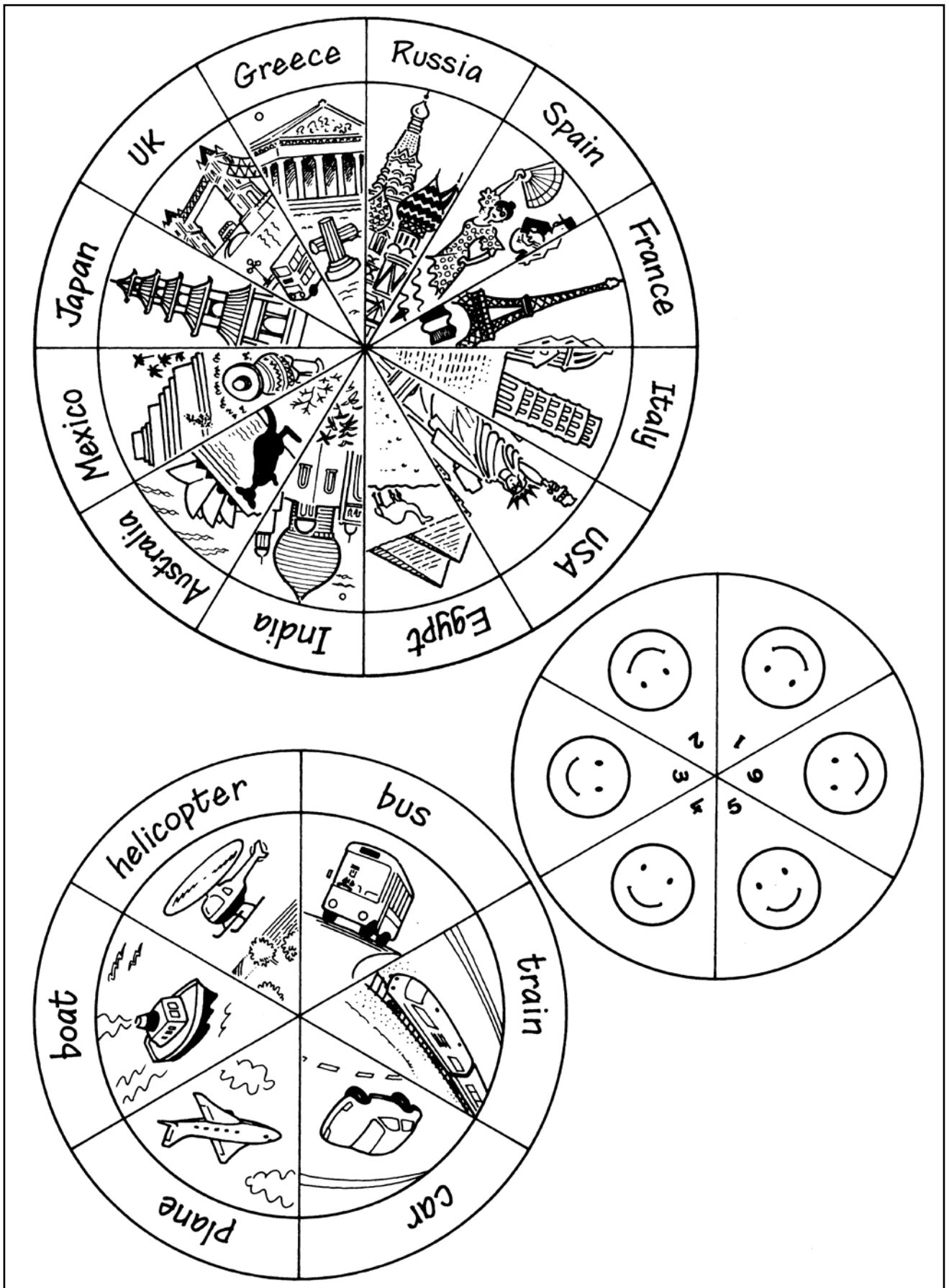
B: Here you are.

A: How much is it, please?

B: ... (*local currency*)

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WORKSHEET