

Countries

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To develop listening skills; to practise asking *Where ...?*; to introduce the names of countries

Time: 40 minutes

Student grouping: Pairs, whole class, small groups

Materials: One copy of the worksheet per student; multiple pairs of scissors; one split pin per student, plus one for you; a completed wheel; coloured pens or pencils; 12 cards each with one country name from the language focus below on; one atlas per small group of students

Language focus: *Where am I? (You're) in ... Where are you?; the UK, Mexico, France, Italy, Egypt, Greece, Russia, the USA, Australia, Japan, India, Spain; cut, scissors, circle, round, push, pin, turn*

Procedure

Step 1

Show the children how to make their wheels. Include *cut, scissors, circle, round, push, pin* and *turn* in the description. They should cut out the wheels and join them together with a split pin, smiley-face wheel on top, so the wheels turn. Now tell them to colour one segment of the smiley-face wheel and write their name under that face. The rest of the faces are left blank.

Step 2

Teach which country is which (using L1 if necessary) and how to say the English names.

Step 3

Hand out the cards with country names that you prepared to individuals and tell them how to say the country. The children say their country aloud and pass the card on to another child. Repeat in a chain.

Step 4

Divide the class into pairs and explain they will play a 'Round the world' game. Call two children to the front to demonstrate.

Step 5

The children should close their eyes and turn the small wheel. When they open their eyes, the small wheel will show which country each child is in. They should say:

A: Where are you? I'm in ...

B: I'm in ...

Step 6

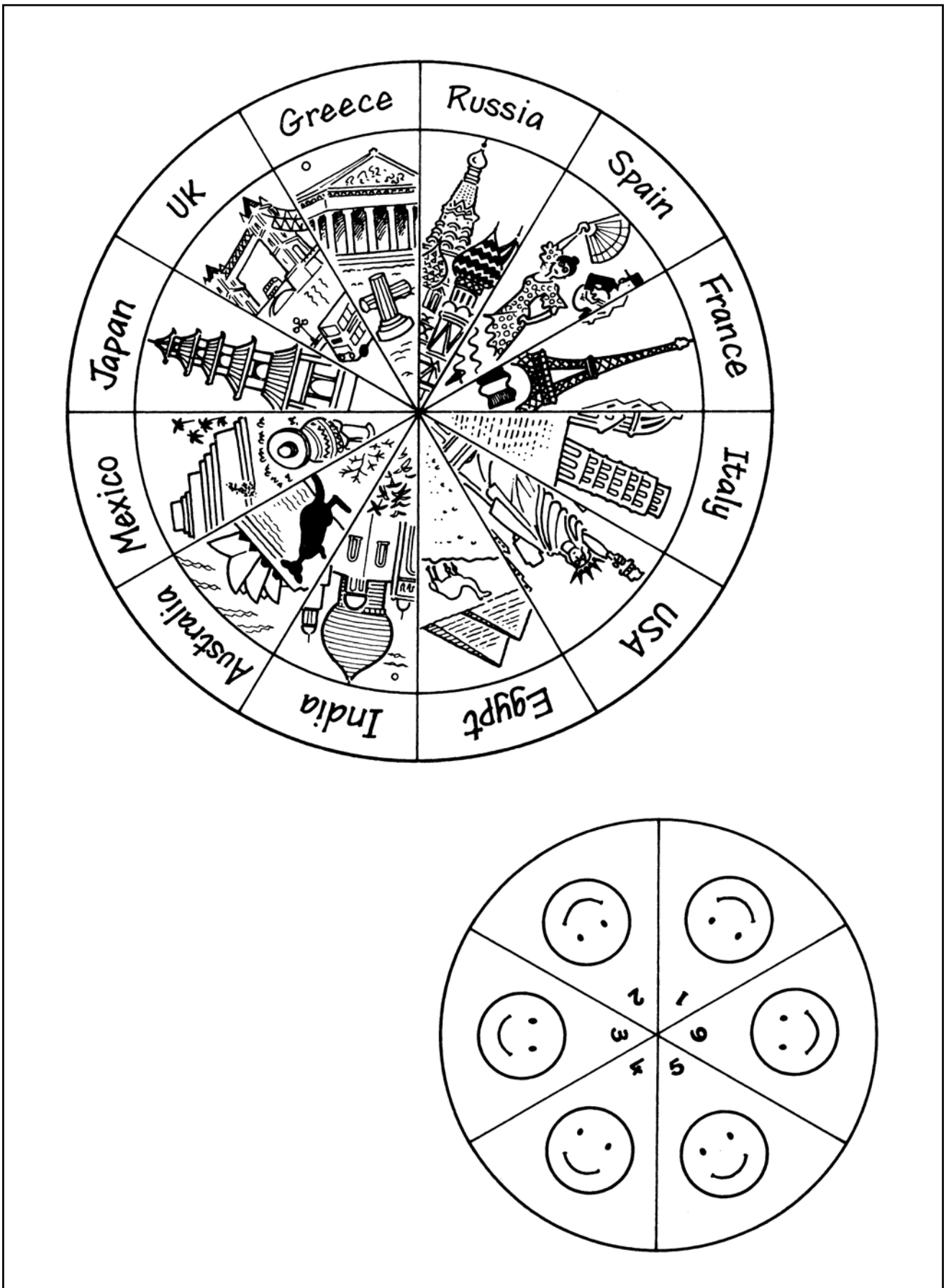
Both children should tick the country on their wheel that they have visited and have another go. The first child to visit all countries is the winner.

Follow-up activity

Put the children in small groups. Let the children find the countries in their atlases.

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WORKSHEET