

The wheels on the bus

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To sing a song about a bus; to link words with actions

Time: 20 minutes

Student grouping: Whole class

Materials: One copy of the worksheet per student; the audio (played via onestopenglish or downloaded in advance)

Language focus: *Bus, wheels, doors; people, bell, horn, driver, wipers; go, goes; move along, please; open, shut, round and round*

Procedure



Teaching tip

Get to know the song quite well before class so that you can confidently mime/sing it to the class and do all the actions that go with it.

Step 1

Hand out the worksheets and talk about the pictures. Teach *bus, people, wheels, doors, bell, wipers, horn* and *driver*. Tell the children that they are going to sing a song about a bus.

Step 2

Play the first verse and do action number 1 with it – that is, move your arms together round and round. Play it again and let the children join in with you. Don't worry if they don't get all the words this time.

Step 3

Do the same for verses 2–6. The action pictures will show what you have to do. In verse 5, the children can join in with 'Move along, please!' Play each verse a couple of times until all the children have learnt the actions.

Step 4

Now sing the whole song all the way through.

Follow-up activity

Arrange six chairs in a line, all facing forwards. The first is for the driver. Call six children to mime the song as the class sings.

Transcript

The wheels on the bus go round and round
Round and round, round and round.

The wheels on the bus go round and round
All day long.

The bell on the bus goes ting-a-ling-a-ling
Ting-a-ling-a-ling, ting-a-ling-a-ling.

The bell on the bus goes ting-a-ling-a-ling
All day long.

The doors on the bus go open and shut
Open and shut, open and shut.

The doors on the bus go open and shut
All day long.

The wipers on the bus go swish swish swish
Swish swish swish, swish swish swish.

The wipers on the bus go swish swish swish
All day long.

The driver on the bus shouts, 'Move along, please!'
'Move along, please! Move along, please!'

The driver on the bus shouts, 'Move along, please!'
All day long.

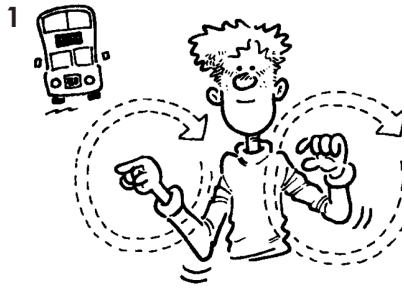
The horn on the bus goes beep beep beep
Beep beep beep, beep beep beep.

The horn on the bus goes beep beep beep
All day long.

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The wheels on the bus



The wheels on the bus go round and round
Round and round, round and round.

The wheels on the bus go round and round
All day long.

The bell on the bus goes ting-a-ling-a-ling
Ting-a-ling-a-ling, ting-a-ling-a-ling.

The bell on the bus goes ting-a-ling-a-ling
All day long.

The doors on the bus go open and shut
Open and shut, open and shut.

The doors on the bus go open and shut
All day long.



The wipers on the bus go swish swish swish
Swish swish swish, swish swish swish.

The wipers on the bus go swish swish swish
All day long.

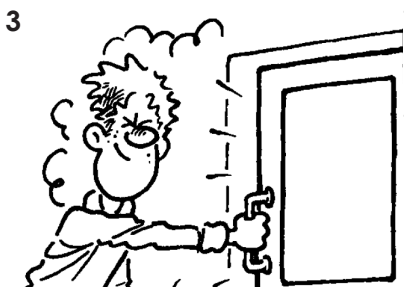


The driver on the bus shouts, 'Move along, please!'

'Move along, please! Move along, please!'

The driver on the bus shouts, 'Move along, please!'

All day long.



The horn on the bus goes beep beep beep
Beep beep beep, beep beep beep.

The horn on the bus goes beep beep beep
All day long.

