YOUNG LEARNERS



Parts of a car

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6-11)

<u>Language aims:</u> To introduce fifteen parts of a car; to link descriptions with vocabulary; to listen

for information

Time: 20–25 minutes

Student grouping: Individuals

Materials: One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); pictures of: cars, luggage, car radio, road, wheels ,windscreen wipers, seat belt, bonnet, indicators, petrol cap, wheel trim, and the verbs put, sit, open, hold, listen, flash, move Language focus: Put, open, sit, hold, listen; round and round, along, side by side; petrol, flash, safe; lights, door, seat, boot, steering wheel, aerial, windscreen, windscreen wipers, wheels, engine, seat belt, bonnet, petrol cap, indicators, wheel trims; What's this?

Procedure

Step 1

Using the picture you prepared, elicit car.

Step 2

Introduce the word through by looking through the window and saying 'I can look through the window at the ... (say something that you can see through the window).' If you can, do the same with a glass or bottle. Teach round and round and side by side by demonstrating the actions with your hands.

Step 3

Using the pictures you prepared, introduce *luggage*, road and radio.

Step 4

Using the pictures you prepared, elicit put, open, hold, sit, listen, move and flash.

Step 5

Show the children the picture of the car on the worksheet and words 1–15. Elicit lights, door, seat, boot, steering wheel, windscreen, windscreen wipers, aerial, wheels, engine, seat belt, bonnet, petrol cap, indicators and wheel trims. Check this vocabulary by pointing to these parts of the car and asking 'What's this?'

Step 6

Tell the children they are going to listen to descriptions of parts of a car. This step revises the vocabulary they've learned and helps them practise their listening skills. The children have to listen to the description in English for each word, then find the correct part of the car and write the number in the box next to that part.

Teaching tip

To make this step harder and to test the children's listening comprehension skills, ask them to fold the vocabulary words under the picture so they can't see them as they listen. Then, while checking children have written in the correct numbers, elicit the vocabulary for each part.

Step 7

Use the first description as an example, discussing the answer with the class. Then write in the number on the worksheet for them to see. Check that all the children know what they have to do.

Step 8

Tell the class you will play the audio three times, stopping after each description. Children write in the numbers.

Step 9

Now point to a part on the car and ask the children 'What number is it?'

Step 10

Let the children colour in the car in class or for homework and make sure they keep it so that you can use it again in the future.

Follow-up activity

Conduct a class survey of the different makes of car belonging to the children's families.



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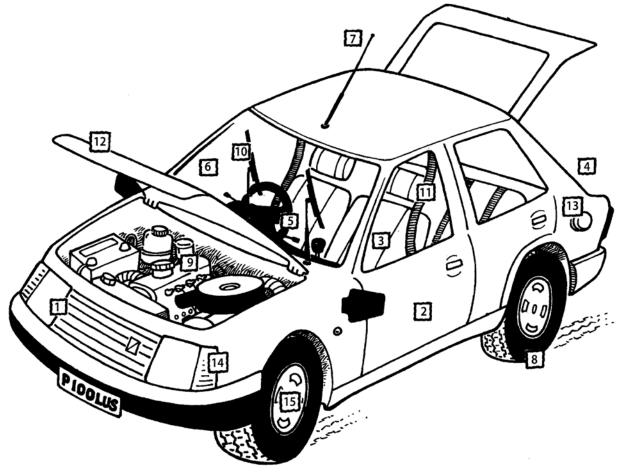
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Transcript

- 1. Put these on at night to see.
- 2. Open this to get in.
- 3. Sit on this.
- 4. Put luggage in this.
- 5. Hold this to turn the car.
- 6. Look through this.
- 7. Listen to the radio when this is up.
- 8. These move round and round and move the car along the road.
- 9. This makes the car go.
- 10. These move from side to side on the windscreen.
- 11. This goes round us and keeps us safe in the car.
- 12. Open this to look in the engine.
- 13. Open this to put in the petrol.
- 14. These flash and tell which way the driver is going, left or right.
- 15. These go on the wheels and make them look good.

Key

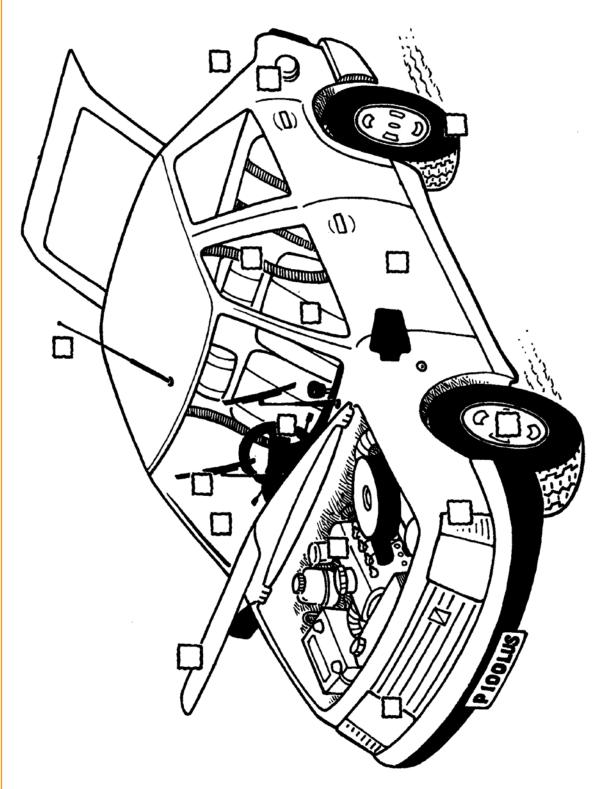


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1. lights	2. door	3. seat	4. boot	5. steering wheel
6. windscreen	7. aerial	8. wheels	9. engine	10. windscreen wipers
11. seat belt	12. bonnet	13. petrol cap	14. indicators	15. wheel trims