

Parts of a car

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To talk about parts of a car; to link descriptions with vocabulary; to listen for information

Time: 20–25 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); pictures of a car and luggage; pictures to illustrate the verbs *put*, *sit*, *open*, *hold*

Language focus: *Put*, *open*, *sit*, *hold*; *on*, *off*, *luggage*; *lights*, *door*, *seat*, *boot*, *steering wheel*; *What's this?*; Numbers 1–5



Teaching tip

To make this step harder and to test the children's listening comprehension skills, ask them to fold the vocabulary words under the picture so they can't see them as they listen. Then, while checking children have written in the correct numbers, elicit the vocabulary for each part.

Procedure

Step 1

Using the picture you prepared, elicit *car*.

Step 2

Introduce *luggage* using the picture you prepared.

Step 3

Using the pictures you prepared, elicit the verbs *put*, *open*, *sit* and *hold*. Turn this into a quick quiz by miming a verb. The children have to tell you the verb that fits the mime.

Step 4

Using the worksheet, teach *lights*, *door*, *seat*, *boot* and *steering wheel* by pointing to each of these parts on the car. Now check this vocabulary by asking 'What's this?' You may also want to briefly discuss (in L1) what each part does.

Step 5

Tell the children they are going to listen to descriptions of parts of a car. This step revises the vocabulary they've learned and helps them practise their listening skills. The children have to listen to the description in English for each word, then find the correct part of the car and write the number in the box next to that part. Do the first one together as a class. Check that all the children know what they have to do.

Step 6

Tell the class you will play the audio three times, stopping after each description. Children write in the numbers.

Step 7

Now point to a part of the car and ask the children 'What number is it?'

Step 8

Let the children colour the car in class or for homework. Make sure they keep it for use in the future.

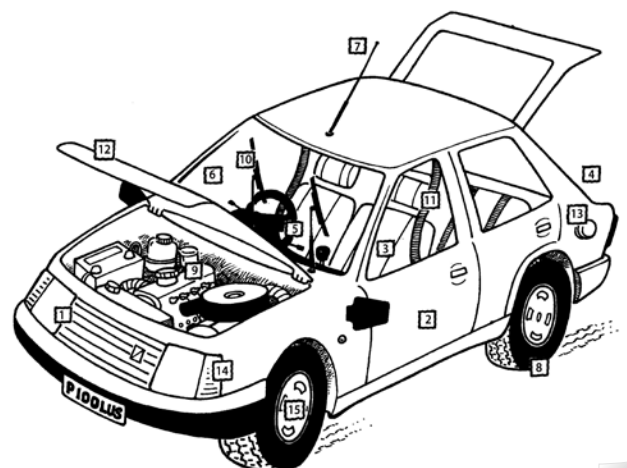
Follow-up activity

Make a collection of pictures of cars cut out from magazines, showing the boot, lights, seat, steering wheel, and door, and label them.

Transcript

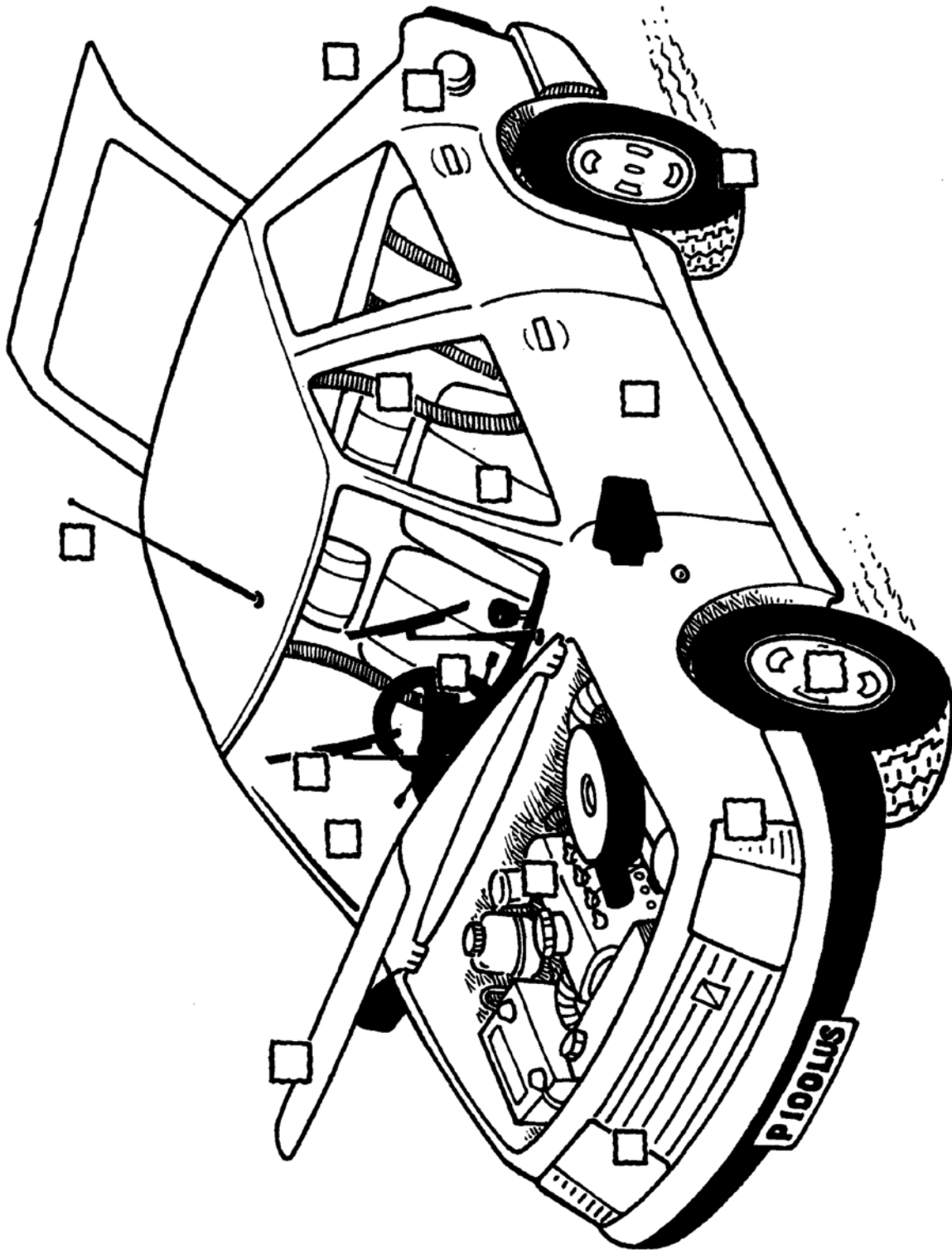
1. Put these on at night to see.
2. Open this to get in.
3. Sit on this.
4. Put luggage in this.
5. Hold this to turn the car.

Key



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1. lights	2. door	3. seat	4. boot	5. steering wheel
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WORKSHEET