

Where is the house?

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To use questions; to use prepositions and possessive *your*; to describe location

Time: 20–25 minutes

Student grouping: Pairs, whole class

Materials: One copy of the worksheet per student; multiple pairs of scissors; pictures for *motorbike, boat, house, tree, sun, lorry*; Blu-Tack

Language focus: *Motorbike, boat, house, tree, lorry, sun; put; next to, at the top, at the bottom, by, near, in the middle*

Procedure

Step 1

Using the pictures you prepared, teach *motorbike, boat, house, tree, sun* and *lorry*.

Step 2

Stick the top half of the worksheet on the board and make a picture using the cut-out strip pictures and Blu-Tack.

Step 3

Give out the worksheet and the scissors. The children cut out their strip pictures.

Step 4

By your picture, write these prepositions: *next to, by, near, in the middle*. Teach their meaning by using objects in the classroom.

Step 5

Using your model on the board, ask the children questions, such as 'Where is the house?' Elicit prepositions *next to, by, near*. You may have to remind the children by saying 'What is it near?' 'What is it next to?' Tell the children they will need these words to play the game.

Step 6

Now introduce them to *at the top/bottom* by showing on your picture where this is.

Step 7

Demonstrate how to play the game by sitting opposite a child. Place the cut outs on your picture, making sure the child can't see where they are. Then tell the child where to put the cut outs so that their picture matches yours, for example 'Put your house in the middle of the picture. Put your car next to the house.' When you have finished, compare pictures.

Step 8

Children play the game in pairs, comparing pictures when they have finished and then swapping roles.

Step 9

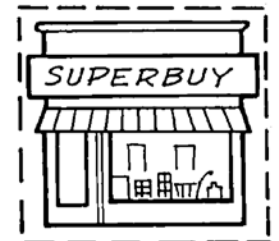
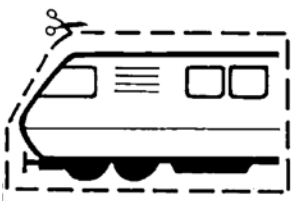
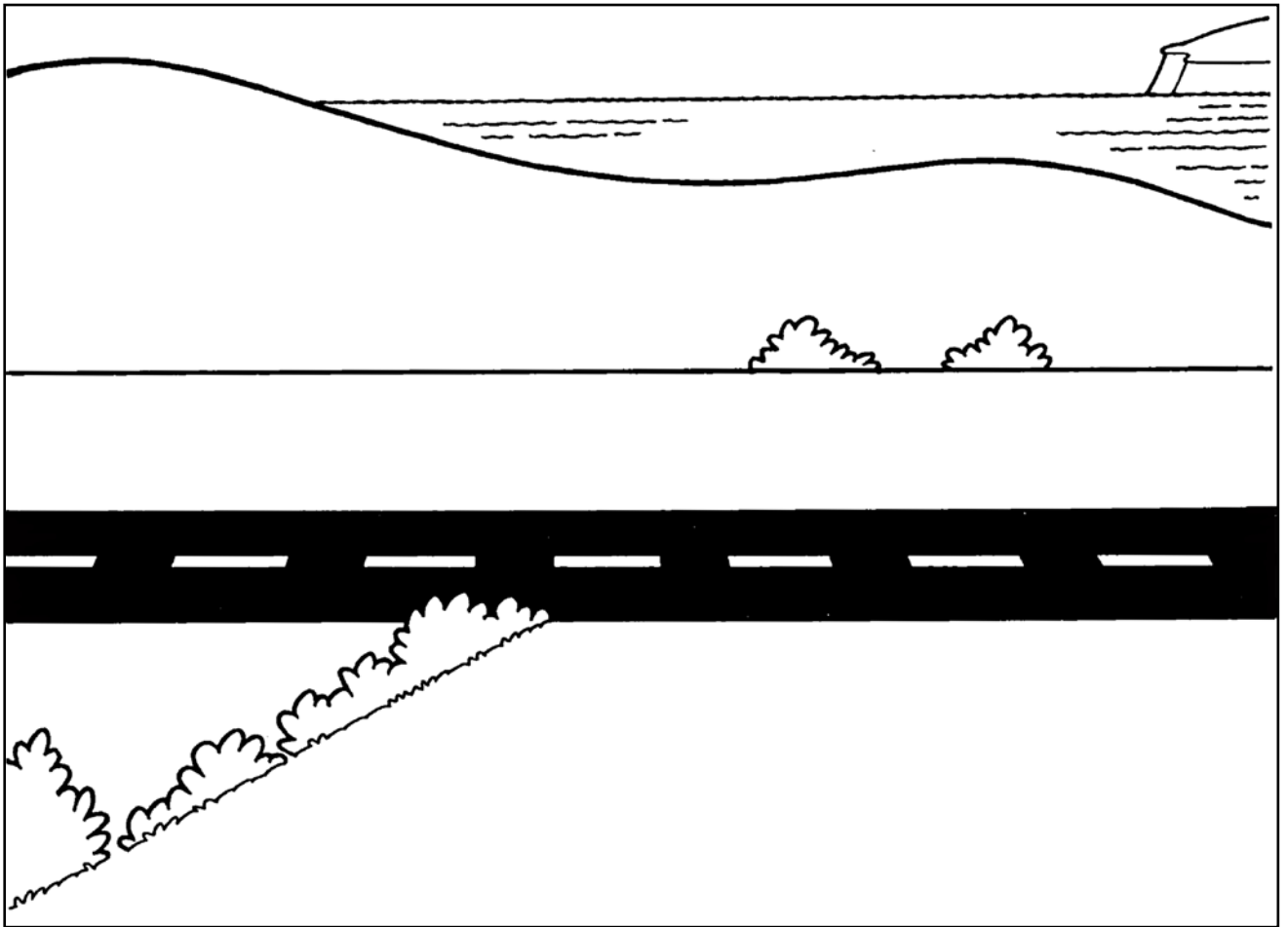
Finally, play the game with the whole class. Give the instructions and then go round afterwards to see how accurate everyone was.

Follow-up activity

Choose one of the children to play the game with you. Play with your picture on the board and stick your cut outs on with Blu-Tack. This way the rest of the class can 'play' with you. No one should be able to see your partner's picture until you have finished.

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WORKSHEET