

## Treasure map

by Jackie Holderness & Annie Hughes

**Level 1** • Starter / Beginner +

**Age:** Primary (6–11)

**Language aims:** To introduce *north, south, east* and *west*; to play an information-gap activity

**Time:** 30 minutes

**Student grouping:** Pairs, whole class

**Materials:** One copy of the worksheet per student; pictures for *forest, lighthouse, waterfall, mountains, river, town, lake, volcano, airport, treasure*

**Language focus:** *North, south, east, west; waterfall, mountains, river, town, airport, forest, lake, lighthouse, volcano, treasure, map; Where am I? I'm by the mountains, town, lake, board, window* etc

### Procedure

#### Step 1

Hold up the worksheet. Ask 'What is it?' Elicit or teach that it is a treasure map. Teach *north, south, east* and *west* by moving your finger up the map and saying 'North', down and saying 'South', right and saying 'East' and left and saying 'West'. Children repeat 'North, south, east and west' as you move your finger.

#### Step 2

Show the pictures you prepared and introduce the vocabulary: *waterfall, mountains, river, town, airport, forest, lake, lighthouse, volcano*.

#### Step 3

Check that they know the vocabulary by playing a game. Lay all the pictures out in front of the class. Tell the students to close their eyes. Turn over one card. Tell the students to open their eyes and tell you the name of the hidden picture. Repeat until all the pictures have been guessed. Give each child a picture. One at a time, each child holds up a picture whilst the rest of the class says what it is.

#### Step 4

Introduce *Where am I?* and *I'm by the ...* by standing next to a feature in your classroom, such as the door or board and asking 'Where am I?' Answer with 'I'm by the door/board.' Ask the question again and the class answers 'You're by the ...'

#### Step 5

Give out the worksheet and teach *square*. Hold up the map and say 'I start at the town and move north two squares. Where am I?' Children answer 'You're by the lake.' Give another example.

#### Step 6

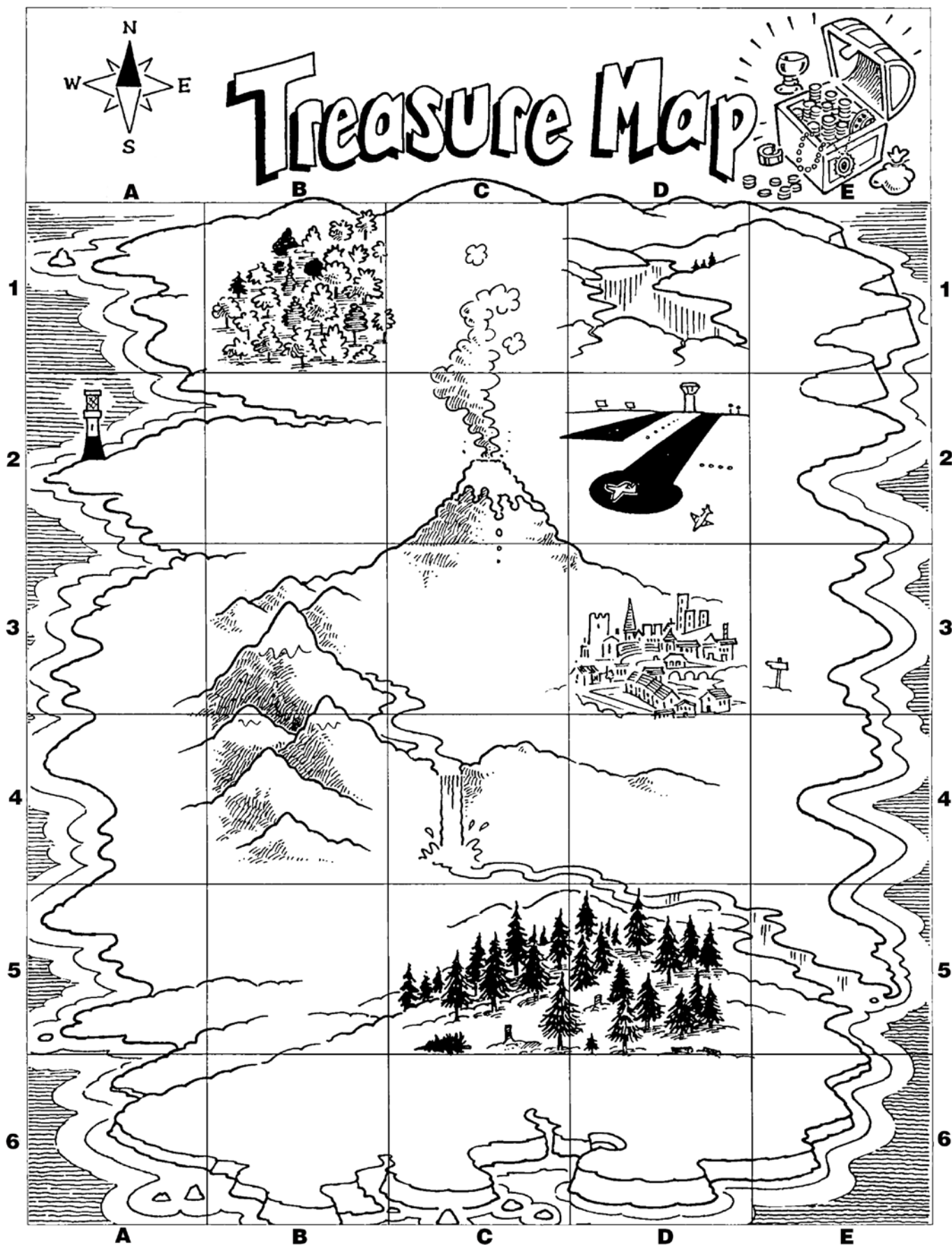
Put the children in pairs. They take it in turns to ask and answer questions as in step 5.

### Follow-up activity

In pairs, children decide where they would bury treasure on the map. Another pair guesses where they have buried the treasure by asking 'Is it by the waterfall?' etc.

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WORKSHEET