

Travel survey

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aims: To conduct a survey; to use language for transport

Time: 20 minutes

Student grouping: Groups

Materials: One copy of the worksheet per student (plus extras per student for the follow-up activity)

Language focus: *Car, bus, train, plane, boat, bicycle, hot air balloon; by bus, by train, by car; Have you travelled by ...?*

Procedure

Step 1

Show the children the survey and give a copy to each child. To remind them of the vocabulary ask them what form of transport is in each picture (*boat, bus, train, car, bicycle, plane, hot air balloon*).

Step 2

Tell the children they are going to ask each other 'Have you travelled by ...?' Give several examples by asking children questions such as 'Have you travelled by car, José?'

Step 3

Put the class into groups of three. Now tell them to write their own name in the space marked 1 and the names of the other two people in their group in 2 and 3.

Step 4

They must ask 'Have you travelled by ...?' then write Yes or No in the box under that form of transport and along the line of that person's name.

Step 5

Children carry out the survey. Then ask them to count the total number of people in their groups who have travelled by that transport.

Step 6

On the board, write the types of transport and the totals from each group. Get the whole class to help you count out the class totals.

Follow-up activity

Let the children conduct a survey in their family using the worksheet. (They may need several copies to get the responses from the whole family.) They then bring them into the class and make a class family total.

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