

Holiday photo album

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aims: To relate to children's general knowledge about travel and places; to describe places using the past tense

Time: 30–40 minutes

Student grouping: Individuals, pairs, whole class

Materials: One copy of the worksheet per student; multiple pairs of scissors; coloured pens or pencils; a map of the world or a globe; pictures of the places in the language focus below; some real photos and photo albums or holiday photos from your smartphone

Language focus: *Cut, fold, colour, join; In ... I'm going to see ...; the UK, the USA, the world, France, India, China, Greece, Egypt; On my holiday, I saw ...*

Procedure

Step 1

Show the class your photo albums or some photos on your smartphone. Discuss recent holidays with the children:

- Who takes photos in your family?
- Who sticks the photos in an album?
- Who shares the photos online?

Step 2

Hand out the worksheet. See if the class can recognize which countries are shown. Can they name the landmarks? Use the globe or map to identify where the places are. Use pictures or the worksheet to teach the names of the places.

Key: (from top left) the UK – London bus/Nelson's Column; Edinburgh Castle; London Bridge; Big Ben; bagpiper; the USA – the Statue of Liberty; cowboy; Hollywood; the Grand Canyon; the Golden Gate Bridge; France – the Eiffel Tower; India – the Taj Mahal; Greece – the Parthenon; Egypt – the Pyramids of Giza; China – the Great Wall of China

Step 3

Explain that the children can colour and then cut out three of the photo albums. Each of the three albums should be cut in a long strip and turned into a zigzag mini-album.

Step 4

Teach the verbs *cut*, *fold* and *join* as you show the children how to make their photo strips.

Step 5

Play a game. Demonstrate at the front of the class with a volunteer. Explain that each child will have three points. Spread the three albums across the desk. Choose one picture secretly and say 'I went to ... and I saw ...' Your partner has to point to the correct picture. If correct, the child has the next turn. If incorrect, they 'miss their plane', losing a point, and you have another go.

Step 6

In pairs the children play the game. If a child is incorrect when describing a picture, they lose a point. If a child loses all their points, they are out. The child with the most points at the end wins.

Step 7


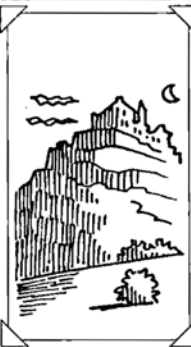











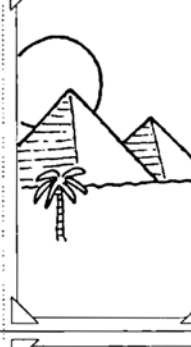
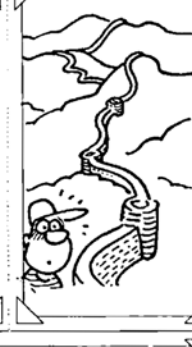
Let the children make their own zigzag photo albums and take them home. They can ask their families for small photos or parts of photos and stick them in the spaces. They should bring them back into school to discuss them in English, again in pairs.

Follow-up activity

Let the children role-play a journey to one of the places shown on the worksheet. They could choose a small part of the journey, for example packing and setting off, arriving at an airport, checking into a hotel or visiting one of the famous landmarks.

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MY TRAVELS					