

Holiday photo album

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To describe places; to relate to children's general knowledge about travel and place; to use future with *going to*

Time: 30–40 minutes

Student grouping: Individuals, pairs, whole class

Materials: One copy of the worksheet per student; multiple pairs of scissors; coloured pens or pencils; a map of the world or a globe; pictures of the places in the language focus below; some real photos and photo albums or holiday photos from your smartphone; a soft toy or puppet

Language focus: *Cut, fold, colour, join; In ... I'm going to see ...; the UK, the USA, the world, France, India, China, Greece, Egypt; This is my holiday, This is me, I'm in ...*

Procedure

Step 1

Show the class your photo albums or some photos on your smartphone. Discuss recent holidays with the children:

- Who takes photos in your family?
- Who sticks the photos in an album?
- Who shares the photos online?

Step 2

Hand out the worksheet. See if the class can recognize which countries are shown. Can they name the landmarks? Use the globe or map to identify where the places are. Use pictures or the worksheet to teach the names of the places.

Key: (from top left) *the UK – London bus/Nelson's Column; Edinburgh Castle; London Bridge; Big Ben; bagpiper; the USA – the Statue of Liberty; cowboy; Hollywood; the Grand Canyon; the Golden Gate Bridge; France – the Eiffel Tower; India – the Taj Mahal; Greece – the Parthenon; Egypt – the Pyramids of Giza; China – the Great Wall of China*

Step 3

Explain that the children can colour and then cut out three of the photo albums. Each of the three albums should be cut in a long strip and turned into a zigzag mini-album.

Step 4

Teach the verbs *cut, fold* and *join* as you show the children how to make their photo strips.

Step 5

Move the discussion to future holiday plans. Ask: 'Where are you going?'

Step 6

Spread the photo albums on the desk and teach the places and target structures. Use the puppet as your partner. Say 'Where are you going?' 'What will you see?' Mimic the puppet saying 'I'm going to ...' 'I'm going to see ...'

Step 7

Next, model this exchange at the front of the class, with a child as a partner. Split the class into pairs and let them have similar exchanges.

Step 8

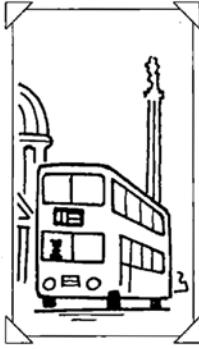
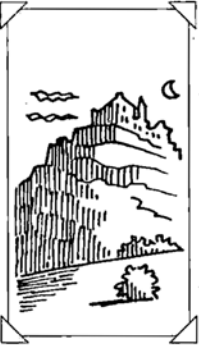





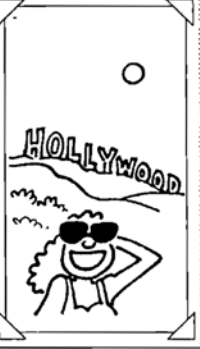






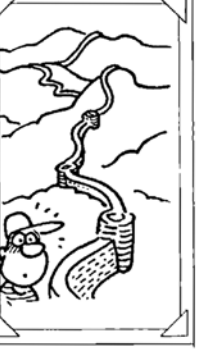
Let the children make their own zigzag photo albums and take them home. They can ask their families for small photos or parts of photos and stick them in the spaces. They should bring them back into school to discuss them in English, again in pairs.

Follow-up activity

Enlarge the photo albums from the worksheet and attach a world map to the wall. Use drawing pins or Blu-Tack to put the pictures from the worksheet in the relevant locations on the map.

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PHOTO ALBUM					
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MY TRAVELS					

WORKSHEET