

## Holiday photo album

by Jackie Holderness & Annie Hughes

**Level 1** • Starter / Beginner +

**Age:** Primary (6–11)

**Language aims:** To describe places; to relate to children's general knowledge about travel and places

**Time:** 30–40 minutes

**Student grouping:** Individuals, pairs, whole class

**Materials:** One copy of the worksheet per student; multiple pairs of scissors; coloured pens or pencils; a piece of card per child; a map of the world or a globe; pictures of the places in the language focus below; some real photos and photo albums or holiday photos from your smartphone

**Language focus:** *Cut, fold, colour, join; In ..., you can see ...; the UK, the USA, the world, France, India, China, Greece, Egypt; This is my holiday, This is me, I'm in ...*

### Procedure

#### Step 1

Show the class your photo albums or some photos on your smartphone. Discuss recent holidays with the children:

- Who takes photos in your family?
- Who sticks the photos in an album?
- Who shares the photos online?

#### Step 2

Hand out the worksheet. See if the class can recognize which countries are shown. Can they name the landmarks? Use the globe or map to identify where the places are. Use pictures or the worksheet to teach the names of the places.

**Key:** (from top left) *the UK – London bus/Nelson's Column; Edinburgh Castle; London Bridge; Big Ben; bagpiper; the USA – the Statue of Liberty; cowboy; Hollywood; the Grand Canyon; the Golden Gate Bridge; France – the Eiffel Tower; India – the Taj Mahal; Greece – the Parthenon; Egypt – the Pyramids of Giza; China – the Great Wall of China*

#### Step 3

Explain that the children can colour and then cut out three of the photo albums. Each of the three albums should be cut in a long strip and turned into a zigzag mini-album.

#### Step 4

Teach the verbs *cut, fold* and *join* as you show the children how to make their photo strips.

#### Step 5

At the front of the class, model an exchange with a child. Share one of their albums and say 'In ... (*country*), you can see ... (*landmark*).' The child then has a turn, pointing to another album and saying 'In ..., you can see ...'

#### Step 6

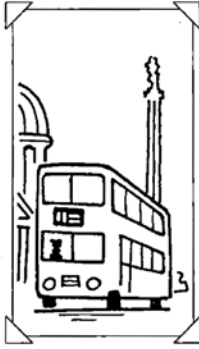
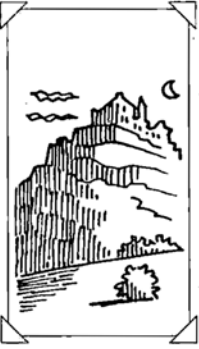





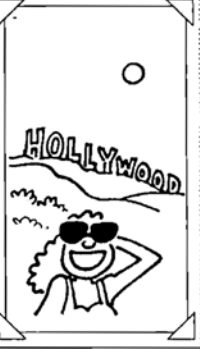






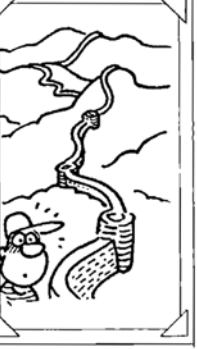
In pairs, the class can turn the exchange into a travelling game. Each child must describe five pictures from the worksheet. If either child is incorrect, they lose an imaginary 'suitcase'. The one with the highest number of suitcases left is the winner.

### Follow-up activity

Ask the children to bring in a few photos of their own holidays. Help them label these in English and present them on a sheet of A4 paper or card, which they can also decorate. Make a classroom display.

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|             |   |   |  |   |   |
|-------------|---|---|--|---|---|
| PHOTO ALBUM |    |    |    |    |    |
| PHOTO ALBUM |   |   |   |   |   |
| PHOTO ALBUM |  |  |  |  |  |
| MY TRAVELS  |   |   |  |   |   |
|             |   |   |  |   |   |

WORKSHEET