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Trouble

You're that person, er, Graznov \_\_\_\_\_  
\_\_\_\_\_ ?

*Yes, I am.*

And you work for the INA Bank, \_\_\_\_\_  
\_\_\_\_\_ ?

*That's right.*

Hmm. They've had some trouble with the  
government recently, \_\_\_\_\_  
\_\_\_\_\_ ?

*Yes, but it's nothing serious.*

Correct me if I'm wrong, but seven of your directors  
were accused of money laundering, \_\_\_\_\_  
\_\_\_\_\_ ?

*The case is still in court.*

Oh, yes. They said they were innocent, \_\_\_\_\_  
\_\_\_\_\_ ?

*That's correct.*

But the police had taken photographs of them in  
meetings with known criminals, \_\_\_\_\_  
\_\_\_\_\_ ?

*I don't know. I never listen to gossip.*

And when they were stopped after the meeting they  
had over a million dollars in cash in a briefcase, \_\_\_\_\_  
\_\_\_\_\_ ?

*It's not illegal to carry money as far as I know.*

What about all the guns they had? You wouldn't say  
they were legal, \_\_\_\_\_  
\_\_\_\_\_ ?

*Perhaps they felt they needed protection.*

Well, they're certainly going to get that where they're  
going. By this time next month they'll be in prison,  
\_\_\_\_\_ ?

*I don't see how you can be so sure.*

Well, you can't possibly think they're innocent, \_\_\_\_\_  
\_\_\_\_\_ ?

*Er...*



### ACTIVITY

Pairwork: speaking

### AIM

To act out a conversation and then improvise another one.

### GRAMMAR AND FUNCTIONS

Question tags

### VOCABULARY

*to be accused of, money laundering, gossip, smuggler, in cash, case (legal), in court*

### PREPARATION

Make one copy of the worksheet for each student in the class.

### TIME

15-30 minutes

### PROCEDURE

#### PART 1

- 1 Tell the students that they are going to practise question tags.
- 2 Explain that 'money laundering' is moving illegally-obtained money into legitimate bank accounts. Explain the 'laundering' metaphor.
- 3 Ask the students to work in pairs.
- 4 Give out the worksheets and ask them to complete the conversation with the correct question tags.
- 5 When they have finished, ask the students to act out the conversation. Circulate checking pronunciation. Ask them to swap around so that each one practises both sides of the conversation.

#### PART 2

- 1 Divide the class into two groups: directors and police officers. There should be twice as many police officers as directors.
- 2 Explain that the directors of INA are going to be interviewed by the police in connection with the accusations of money laundering.
- 3 Give them time to discuss so that the directors can prepare their case and the police officers their questions.
- 4 Put them in threes - one director to two police officers - and ask them to act out the interview.

### FOLLOW-UP

Ask the students to work in pairs to play Tag - the rules are given below.

- 1 One student is Q, the other A.
- 2 Q asks questions - using tags - which will produce the answer *yes* from A (*You're an engineer, aren't you?*).
- 3 The questions must be about A's job and company.
- 4 A must tell the truth.
- 5 Every time A gives an affirmative answer, Q gets one point and can ask another question.
- 6 When A replies in the negative or Q repeats a question, the turn changes: A becomes Q and Q becomes A.
- 7 The winner is the one with the most points at the end of five minutes.