

## Holiday passport

by Jackie Holderness & Annie Hughes

**Level 3** • Elementary

**Age:** Primary (6–11)

**Language aims:** To fill in a simple form; to practise asking questions with *where*, *when* and *who*; to practise using seasons and months of the year; to practise using *would like*

**Time:** 40 minutes

**Student grouping:** Individuals, pairs, whole class

**Materials:** One copy of the worksheet per student; coloured pens or pencils; multiple pairs of scissors; map of the world or a globe; pictures representing the four seasons; names of months written large on 12 pieces of paper

**Language focus:** Seasons; months; *name, age, destination, holiday, passport; Where would you like to go? When would you like to go? Who would you like to take?; friend*

### Procedure

#### Step 1

Teach the months of the year using the pieces of paper. Give the pieces of paper out to twelve children and ask them to come to the front of the class and get into the correct order, then say the months aloud. Stick the months up around the room and ask each child to go and stand next to the month of their birthday.

#### Step 2

Introduce the four seasons using pictures. Ask children to think about their answers to these questions:

- Where would you like to go? (Show them the globe or map for inspiration.)
- When would you like to go? (During which season?)
- Who would you like to take?

Discuss together as a class.

#### Step 3

Hand out the worksheets. Explain that the children have to draw themselves and fill in the details on the left-hand side of their holiday passport. Read through the headings as a class so everyone understands what is required.

#### Step 4

Explain that now the children have to fill in the answers for themselves on the right-hand side, under the column 'Me'.

#### Step 5

Split the class into pairs and model a possible exchange at the front with two children:

A: Where would you like to go?

B: To Japan.

A: When would you like to go?

B: In the spring.

A: Who would you like to take?

B: My sister.

The students then interview their partner and write their answers in the 'My friend' column. Encourage them to share some of their answers as a class.

#### Step 6

The children should cut out their passport, fold it in half and design a cover for it.

### Follow-up activity

Let the children draw and label their holiday destinations or write postcards as if they were on holiday there.

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My friend

Me

Where?

When?

Who?

## MY HOLIDAY PASSPORT

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NAME \_\_\_\_\_

AGE \_\_\_\_\_

DATE \_\_\_\_\_

HOLIDAY  
DESTINATION \_\_\_\_\_