

## Holiday fun

by Jackie Holderness & Annie Hughes

### Level 3 • Elementary

**Age:** Primary (6–11)

**Language aims:** To use town and leisure vocabulary; to practise following directions; to practise using *I can go to ...*

**Time:** 45 minutes

**Student grouping:** Pairs, whole class

**Materials:** One copy of the worksheet per student; one coin per pair; colouring pens or pencils; pictures of *house, zoo, swimming pool, circus, funfair, park, playground* (optional); seven small pieces of paper per pair

**Language focus:** *Late; house, zoo, swimming pool, circus, funfair, park, playground; turn left / right, go back, throw again, go straight, wait here, miss a go; heads / tails; can*

## Procedure

### Step 1

Teach the vocabulary – *house, swimming pool, circus, funfair, park, zoo* and *playground* – using the pictures you prepared or the worksheet. Hand out the worksheet.

### Step 2

Teach *heads* and *tails* and explain that the children can use the coins to play a game. At each letter on the game, they will read and follow the instructions.

### Step 3

Teach the instructions in the boxes on the worksheet and check everyone understands *left/right, stop, wait here, throw again, go to ..., go back* and *miss a go*. Write the instructions on the board and read them aloud as a class.

### Step 4

Put students in pairs and hand them the seven small pieces of paper you prepared. Each pair should write the names of the areas from the worksheet (*zoo, swimming pool, circus, funfair, house, park* and *playground*) on the small pieces of paper and cover the appropriate pictures with them. Check all seven places are covered.

### Step 5

The children have to toss the coin at each letter junction and follow the instructions. If they come to an entrance to one of the leisure areas, they have to go and visit it.

### Step 6

Demonstrate at the front with a child and introduce 'Hooray! I can go to the ...!' This means missing a turn, but if they are the first to visit a place, they take the piece of paper with the place name. They have to say 'Hooray! I can go to the zoo/circus', etc.

### Step 7

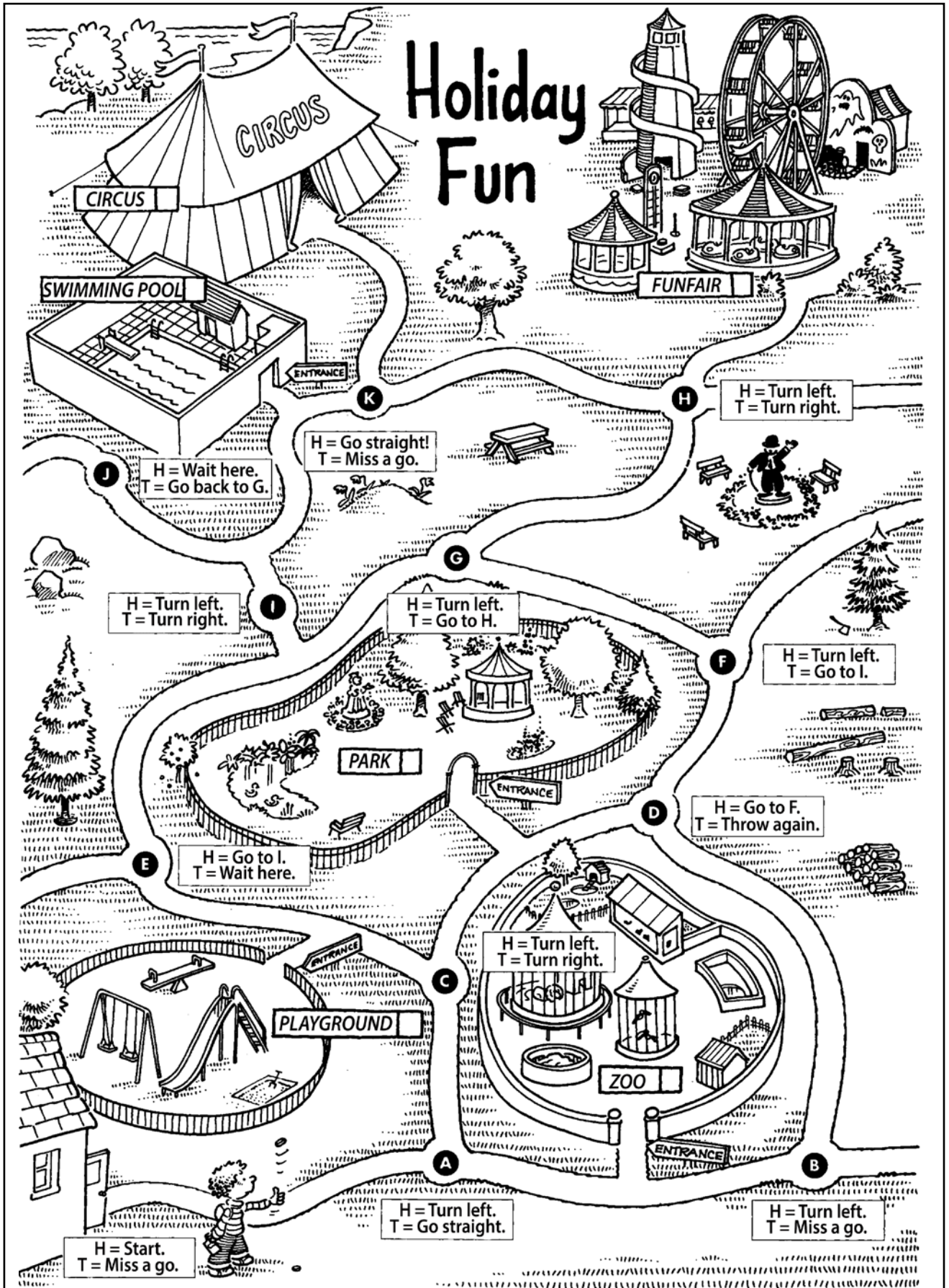
The game is played until both children have reached the circus. The child with the most pieces of paper is the winner.

## Follow-up activity

The children can make a list, booklet or display of all the leisure areas where they live that they like to visit in their free time.

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WORKSHEET