

TRUE IDENTITIES

onestopenglish

Age: Teenager/Adult
Level: Intermediate (B1)
Time: 45–60 minutes
Activity: In this lesson, students will:

- » name personal objects
- » guess who an object belongs to from clues in a text
- » use personal objects to introduce themselves

Language focus: objects
Materials: one copy of worksheet 1 and 2 per student; a couple of pieces of plain paper per student; several objects that relate to the teacher's own life

PROCEDURE

1. Show the class some objects that represent your interests, hobbies or things relating to your life.

Variation 1:
 Students work in pairs or small groups and write sentences about their teacher using the objects as clues. For example: *S/he likes cycling. S/he's studying Danish. S/he's been to Australia.* After five minutes, students read out their sentences or write them on the board. Check they are grammatically correct, and confirm or correct the information they have given.

Variation 2:
 Students work in small groups and write questions to ask you about the objects, your hobbies, interests, lifestyle, and so on. After five minutes, they ask their questions to find out as much as possible about you. Check the questions are formed correctly and answer them, giving more details about each point.

2. Give out Worksheet 1. Students look at the objects on the worksheet and match them with the correct words in the table. Some words relate to more than one object. Check the answers as a whole class.

3. Explain that these objects belong to three different people – Isobel, Lucas (a baby) and Tom. Put students into small groups and hand out one sheet of paper per group. Ask them to write the three names across the top of the page, and then, working in their groups, guess which object belongs to which person, making a list of objects under each name. They should then compare their lists with another group and give reasons for their decisions.

4. Give out Worksheet 2. Students read what the three people say about their objects, and then write the letter of the object next to the paragraph. Explain to the students that sometimes the people don't say the name of the object but only describe it, so they have to infer from the description what it is. Check the answers.
5. Students compare their answers with the lists they made previously. Find out how many objects were guessed correctly.
6. Students draw pictures of objects that relate to their interests, hobbies or lifestyle (or, if possible, they bring these into the next class). In small groups, students ask each other about their objects and explain why they are important to them.
7. Students then write a profile of someone they interviewed to report to the rest of the class or to display on the wall. This could be completed for homework.

Key:

Worksheet 1	
A Book	N Passport
B Balls	O Mobile/cell phone
C Pump	P Mouse
D Blocks	Q Travel card
E Board game	R Perfume
F Book	S Photograph
G Book	T Postcards
H Book	U Puzzle
I Passport	V Ring
J Chocolate	W Scarf
K Helmet	X Teddy bear
L Dictionary	Y Toy car
M Dummy/pacifier	Z Passport

Worksheet 2
Isobel: F, N, V, J, W, R, L, Q, T
Lucas: D, A, Y, M, I, X
Tom: B, U, Z, P, C, E, G, K, H, O, S



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Look at the objects in the pictures below. How many can you name?



Write the letter of the object next to the word. Some words belong to more than one object.

	blocks		photo		perfume
	ring		mouse		chocolate
	scarf		balls		board game
	book		teddy bear		pump
	passport		postcards		puzzle
	toy car		dummy/pacifier		travel card
	helmet		mobile/cell phone		dictionary

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All the objects in Worksheet 1 belong to either Isobel, Lucas or Tom. Read what they say about each object, and match each description with the corresponding object, A-Z.



Isobel

_____ This is my favourite book at the moment. I think Zadie Smith is a brilliant author. I read it very quickly!

_____ I actually have dual nationality, British and French. My passport is essential because I love travelling.

_____ This was given to me by my first boyfriend when I was really young. He saved up money from his part-time

_____ job and bought it for me because I loved it so much. I never took it off until I went to hospital after I had an accident.

_____ I love chocolate and eat far too much of it. I know I shouldn't eat so much, but I can't give it up! I eat it every day.

_____ I like to knit in my free time. I made this scarf for myself last year. It's really cosy and I love the colours.

_____ This is the perfume my grandmother used to wear. It smells of flowers. Every time I smell it, it reminds me of her.

_____ I'm learning to speak Dutch at the moment. I would like to go and live over there sometime in the future. This book is extremely useful.

_____ I live and work in London, so this card is vital for me. It means I can travel on all the buses and trains very easily.

_____ These are postcards I brought back from my trip to Ghana last year. I've been collecting postcards since I was a child. I love that they are so brightly coloured.



Lucas

_____ These are great because you can do lots of things with them: make towers, throw them, put them in your mouth ... I have lots of these in my toy box and they are all different colours.

_____ Every afternoon before my nap, and every night before bedtime, Mum or Dad reads me a story. I like this one because it has big pictures. I think it is funny!

_____ My dad bought this for me. We travel in a real one quite a lot. I like it because it moves by itself (a little bit).

_____ I love sucking on this all the time. I especially have it at night, when I am feeling sleepy. It makes me feel calm when I want to cry.

_____ My nationality is British. My mum got me this before we went on holiday. I will have to change it again soon, because I am growing up so quickly!

_____ I usually have this in my cot with all the others. He is called Ted. He is one of my favourites, along with a really big alligator called Crocky.



Tom

_____ I've always wanted to learn how to juggle.

_____ I know this is a retro toy, but I love it. I managed to solve it in a couple of hours!

_____ This one is brand-new. My old one was pretty full after ten years - mostly from travelling to the same places over and over.

_____ I work with computers every day, so this is essential.

_____ One of my hobbies is cycling, so this is a vital piece of equipment in case I have a flat tyre.

_____ When I was a child I used to love video games. Now, as an adult, I prefer board games. This one is quite complicated and takes a long time to play. My friends and I usually meet up and play these games once a month.

_____ I love detective or spy stories and thrillers. This novel is by one of my favourite authors. It's really gripping!

_____ When I am out on my bike, this is essential to make sure that I don't hurt my head if I crash. I like to get out into the countryside and cycle quite fast,

so this keeps me safe. Everyone should wear one!

_____ This is a story I loved to read when I was a child. I used to think the crocodile was really scary! It is a great adventure story about a boy and his friend.

_____ Everyone has one of these nowadays. I definitely use mine a lot, though I prefer to use it to send messages and use the internet rather than to make phone calls.

_____ This is a photo of my great-great-great-great (I think!) grandfather. Like me, I think he loved cycling too. It looked a lot harder in those days!