

Team A

five things that are watched

five things that are listened to

five types of music

five things which have to be plugged in

five things made of wood

five things you use in the kitchen

five means of communication

five adjectives to describe how you're feeling when you're feeling good

five tourist attractions in the town you're in

five excuses for missing a lesson



Team B

five things that are read

five things in the classroom

five musicians who are dead

five types of films

five things made of leather

five adjectives to describe how you're feeling when you're feeling bad

five things that bring luck

five things you use in the office

five things you could have done if you hadn't come to this lesson

five ways to get rich

Brainstorm

Worksheet Progress check

13-16b

ACTIVITY

Groupwork: speaking

AIM

To play a team game by guessing words in given categories.

GRAMMAR AND FUNCTIONS

Revision of Lessons 13-16 of *Reward* Upper-intermediate Student's Book

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for every six to eight students in the class and cut out Team A and Team B sections as indicated. Each group will need a watch with a second hand for timing the activity.

TIME

45 to 60 minutes

PROCEDURE

- 1 Before you start the lesson, think of five things that are round. For example, a ball, the moon, a 10p piece, a roundabout and a melon. Write them down on a piece of paper.
- 2 Write *five things that are round* on the board and tell the students that you have written down five things that are round on a piece of paper. Their task is to guess, in less than one minute, what you've written. Tell them they can call out ideas and each time someone guesses one of the things on your list, write it on the board. Stop when they have guessed all five things or stop after one minute and read out the things they didn't guess.

- 3 Tell the students that they are going to play a game in teams and that the object of the game is to guess things in categories in the way you have just demonstrated. But before they can play, they are going to write words for another team to guess.
- 4 Ask the students to work in groups of six to eight and to divide each group into Team A and Team B.
- 5 Give a copy of the Team A section of the worksheet to each Team A and a copy of the Team B section to each Team B.
- 6 Tell the students to write five words for each category on a separate piece of paper *without letting the other team see or hear what they are writing*. Allow about 20 minutes for this part of the activity.
- 7 When they have done that, ask each Team A to sit facing a Team B. Explain how to play the game using the instructions below.
- 8 The students are ready to start the game. While they are playing, go round to each group to check that they are playing correctly.

OPTION

Next time the students play this game, ask them to invent categories of their own.

HOW TO PLAY THE GAME

- 1 A player from Team A reads out the first category on their list.
- 2 A player from Team A starts timing one minute.
- 3 Players from Team B call out any words they can think of in the given category and a player from Team A ticks any correct guesses on their piece of paper.
- 4 If players from Team B guess all the words correctly in under one minute, they score one point for each correct guess and a bonus of 2 points for doing it quickly. If Team B have guessed some but not all the words in one minute, they score one point for each correct guess. Team A score one point for each word on their list that Team B didn't guess.
- 5 Teams take it in turns to guess words until all the categories have been used up.
- 6 At the end of the game, the teams add up their scores and the team with the highest score are the winners.