





Game board







Solutions for English Teaching Reward Intermediate Resource Pack



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Teacher's Notes



NOTE: Use Worksheets 31a and 31b for this activity.

ACTIVITY

Groupwork: speaking

AIM

To play a board game by describing and guessing words.

GRAMMAR AND FUNCTIONS

Describing things when you don't know the word

VOCABULARY

Useful objects General revision

PREPARATION

Make one copy of Worksheet 31a (game board) for every six to eight students in the class.

Make one copy of Worksheet 31b (cards) for every six to eight students in the class and cut it out as indicated. Provide counters for each group. Each group will also need a watch with a second hand for timing the activity.

TIME

30 to 40 minutes

PROCEDURE

- 1 Ask the students to work in groups of six to eight and to divide each group into two teams.
- **2** Give one game board, one set of cards and counters to each group. Make sure each group has a watch with a second hand.
- **3** Before the students start playing the game, explain how to play using the instructions on the back of Worksheet 31b. If you wish, you can photocopy these instructions and distribute a copy to each group, or display a copy on an overhead projector.
- **4** The students are ready to play the game. While they are playing, go round to each group and check they are playing correctly.

Teacher's Notes



Describe it v





NOTE: Use Worksheets 31a and 31b for this activity.

HOW TO PLAY THE GAME

- **1** Put the game board in the middle of the table and place the cards in a pile face down.
- **2** Each team puts their counter on the square marked PLACE next to START HERE and the teams toss a coin to see who starts the game.
- **3** Player A picks up a card from the top of the pile and finds the word corresponding to the PLACE category.
- **4** Player A now has one minute to describe the word to the rest of their team. A player from the other team should time one minute exactly.
- **5** When the rest of the team have guessed a word correctly, Player A can take another card and describe another word in the same category. They can repeat the process as many times as possible within the time limit.

- **6** After one minute, Player A stops and moves their team's counter along the board according to the number of words they guessed correctly. The square they land on determines the category of words they will describe when they have their next turn.
- 7 If a player lands on a square with a * on it, this means that the player has to pick a card and describe the word with a * next to it. Members of both teams are allowed to guess the word and move their team's counter accordingly.
- **8** Players put the cards at the bottom of the pile when they have finished with them.
- **9** Teams take it in turns to play and players take it in turns to be describers and guessers.
- 10 The first team to reach FINISH is the winner.