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I do it my way



I sing...



I read novels...



I walk...



I greet my teacher...



I drive...



I cook...



I take exams...



I draw...



I do the housework...



I do my homework...



I learn languages...



I play tennis...



I get out of bed...



I dress...



I laugh...



I type...



I eat...



I sleep...



I speak my own language...



I dance...



I spend money...



I go to work/school...



I speak English...



I run...



I swim...



I leave work/school...



I make friends...



I work...



I make decisions...



On the phone, I speak...



I write...



I study...



I do it my way Worksheet **35**

ACTIVITY

Pairwork: writing, speaking

AIM

To talk about the way people do everyday activities and to guess what the activities are.

GRAMMAR AND FUNCTIONS

Adverbs

VOCABULARY

Adverbs

Everyday activities

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Ask them to choose ten incomplete sentences from their worksheet and to complete them in any way true for themselves by adding an appropriate adverb.
For example:
I sing badly.
I read novels slowly.
I eat very quickly.
They must use a different adverb for each activity. Brainstorm adverbs before the students start the activity if necessary. They should not let the other students see what they are writing.
- 3 When they have finished, tell the students that you are going to tell them how *you* do something and they must guess which of the activities on their worksheet you are referring to.
For example:
It's something I do well. (speak English)
It's something I do loudly. (laugh)
- 4 Now ask the students to work in pairs and tell them that they are going to take it in turns to tell their partner how they do an activity and to guess what their partner's activities are. They should read them out in the same way as in the example above.
- 5 Students can have five tries at guessing each activity. They can score 5 points for guessing the first time, 4 points for guessing the second time, 3 points for the third time, etc. If a student hasn't guessed after five tries, their partner scores 5 points.
- 6 The student with the highest score is the winner.