



Unusual vacations



Working in the saltmines of Siberia

Think about:

- the healthy exercise
- the interesting people they'll meet
- famous Russian food like caviar

Try to include:

- one passive sentence
- one first conditional – *If* + present tense ..., *you'll* + infinitive
- one second conditional – *If* + past tense ..., *you would* + infinitive
- two sentences with *like* + *-ing*
- a sentence using *will*
- a sentence using *going to*



A week with the cannibals in Borneo

Think about:

- the interesting food
- the lovely rainforest weather
- the unusual animals they'll see

Try to include:

- one passive sentence
- one first conditional – *If* + present tense ..., *you'll* + infinitive
- one second conditional – *If* + past tense ..., *you would* + infinitive
- two sentences with *like* + *-ing*
- a sentence using *will*
- a sentence using *going to*



A winter break with the Inuit people of northern Canada

Think about:

- the unusual accommodation (in an igloo)
- the new types of food they will experience (seal, whale, etc)
- the unusual natural sights (Northern Lights, darkness all day, etc)

Try to include:

- one passive sentence
- one first conditional – *If* + present tense ..., *you'll* + infinitive
- one second conditional – *If* + past tense ..., *you would* + infinitive
- two sentences with *like* + *-ing*
- a sentence using *will*
- a sentence using *going to*



Camping with nomads in the Sahara Desert

Think about:

- the fantastic suntan they'll get
- riding on a camel and sleeping in a tent
- the excitement of a sandstorm

Try to include:

- one passive sentence
- one first conditional – *If* + present tense ..., *you'll* + infinitive ...
- one second conditional – *If* + past tense ..., *you would* + infinitive ...
- two sentences with *like* + *-ing*
- a sentence using *will*
- a sentence using *going to*



Unit 10A



Teacher's Notes

Unusual vacations

Interaction

Group work

Aim

To revise grammar structures.

Time

30 minutes

Skills

Speaking
Listening

Grammar and functions

Review of conditionals
Language for expressing preferences

Vocabulary

Vacations
Tourism

Preparation

Photocopy a set of cards and cut them up. One set should be enough if you can divide your class into four groups (see Procedure).

Procedure

- 1 Divide the class into four groups of up to six or seven students. If you have more than 28 students, you may wish to create five or six smaller groups. In this case you will need an extra set of cards. Two groups will have to work on the same topic.
- 2 Give one card to each group.
- 3 Explain they must think of ways to sell their vacation idea to the class.
- 4 Give students time to prepare their arguments. They may need to appoint one person to take notes and one to be the main spokesperson.
- 5 Walk around helping students with grammatical structures where necessary.
- 6 Have each group present their case to the class. They should try to use the structures suggested on the cards.
- 7 Have the class vote for the best vacation option.

Option

If you have an artistic class they might want to make a poster for their vacation as well.

Additional ideas

A writing task could be to imagine that they are on one of the vacations and write a letter to a friend.