



Find your way around

C Find out where these places are: the bank, the 7 bus route, the Cathedral, Flavio's, the University, the supermarket, the hairdressers, Mario's Café, Jim's house, Mary's house.

B Find out where these places are: the bank, the Museum, the Cathedral, the University, Jean's Clothing, the hairdresser, the Drug Store, Jim's House, the 6 and 9 bus routes.

A Find out where these places are: the 7 bus route, the Museum, Flavio's, the 9 bus route, the supermarket, Jean's Clothing, Mario's café, the Drug Store, Mary's House, the 6 bus route.

○ = bus stop

Unit 10C

Teacher's Notes



Find your way around

Interaction

Group work

Aim

To review indirect questions.
 To practice giving directions.

Time

20 minutes

Skills

Speaking
 Listening

Grammar and functions

Asking for and giving directions
 Indirect questions

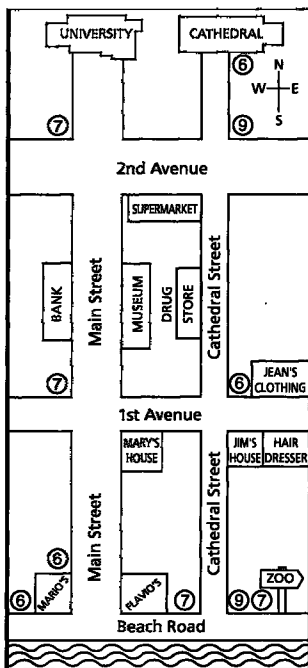
Vocabulary

Prepositions of place

Preparation

Photocopy and cut up enough maps so that each group of three students has three different maps.

Answers



Procedure

- 1 Ask students to name some buildings or places in a town. Write these on the board, e.g. *bank, post office, restaurant* etc.
- 2 Review indirect question forms: *Can you tell me / Do you know where ... is?* Write some examples on the board, e.g. *Do you know where the bank is?* Review prepositions of place briefly, if necessary (*on the left / right, opposite, near* etc).
- 3 Put the class into groups of three. Give each student in the group a different map, A, B or C.
- 4 Explain that each student has information about one third of the places on the map.
- 5 Students complete their maps by asking colleagues where things are.
- 6 Write an example on the board, if necessary, e.g.
 Student A: *Excuse me, can you tell me where the zoo is please?*
 Student B: *Yes, it's on Beach Road.*
- 7 Set a time limit of ten minutes and start the activity.
- 8 Walk around listening and helping where necessary.
- 9 When the time is up, conduct a whole class feedback session. Ask students where the different places are to check their answers.

Option

This could be done as a whole class activity with students allowed to get only one piece of information from each other before they move on to another partner.

Additional ideas

Check that the maps are correct by asking for volunteers to draw parts of the complete map on the board.