



Question line up

Group A	Group B
Where were you born?	Where did you go to high school?
Where would you like to travel on your next vacation?	Did you like math when you were younger?
What can you do really well?	Where did you go on vacation last year?
Did you travel abroad last year?	What star sign are you?
What did you do last Friday night?	What was your favorite TV show when you were a kid?
Are you single?	Did your family have a car when you were a kid?
Where did you go to primary school?	Do you usually do your homework?
What did you have for breakfast this morning?	What did you do last Saturday night?
Did you like English when you were younger?	Can you play a sport well? Which sport?
How did you come to class today / tonight?	What sports do you practice?
Do you like cooking?	What did you have for dinner last night?
Did you live in a house or an apartment when you were a kid?	How many people are there in your family?
Who was your favorite singer when you were a kid?	What time did you wake up this morning?
Where did you spend Christmas last year?	What would you like to eat for dinner tonight?
Do you often rent videos to watch at home?	Do you live alone?

Unit 10A



Teacher's Notes

Question line up

Interaction

Whole class

Aim

To practice the present simple and past simple.

Time

15–20 minutes

Skills

Speaking

Listening

Grammar and functions

Review of major functions learned in previous units

Present simple and past simple in information questions and *yes / no* questions

Vocabulary

Review of words from units 1–10

Preparation

Photocopy and cut apart the 30 question cards. Make sure you have one question card for each student.

Procedure

- 1 Divide the students into two groups of equal number.
- 2 Call all the students from group A to come to the front of the class. Have them stand in a line facing the class.
- 3 Give each student in group A a card from the group A column.
- 4 Give them a minute to study their questions. Answer any questions they may have about their questions.
- 5 Ask the students from group B to stand in front of group A with one person from each group facing a person from the other group.
- 6 At your signal, every student from group A should ask his / her question to the student in front of him / her. When each pair has asked and answered that specific question, ask students in group B to move one person to the left. This will form a new pair and the students in group B will be asked new questions. The students in group A do not move.
- 7 Ask students to continue until all the students in group B have talked to all the students in group A.
- 8 Now ask group B to line up where group A was and give them their cue cards with questions. Repeat the process above.
- 9 Encourage students to answer the questions as honestly as possible. Encourage those asking the questions to really listen to the answers. One purpose of this exercise can be to get to know classmates better and increase rapport among the students.

Option

Divide the students into groups of five. Prepare various sets of question cards and make sure you have one complete set for each group. Give a set of cards to each group and ask students to randomly choose six question cards each. In turn, students question the other students in their groups.