

Parts of the body

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aim: To introduce new language for parts of the body

Time: 20 minutes

Student grouping: Pairs, whole class

Materials: One copy of the worksheet per student; one set of cards cut out to use as a model; multiple pairs of scissors; an envelope for each child to keep their cards in

Language focus: *Arm, hand, face, foot, head, ear, knee, thumb, body; What is it? It's a/an ...*

Step 4

Put the class into pairs and have them play the game once or twice.

Follow-up activity

Let the children make new pairs of cards by cutting out different body parts from magazines, such as eyebrows, lips, ears, chins, thumbs and toes.

Procedure

Step 1

Give a copy of the worksheet to each child and tell them to cut out all the cards.

Step 2

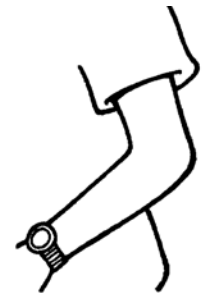
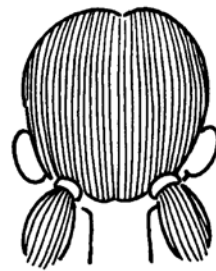
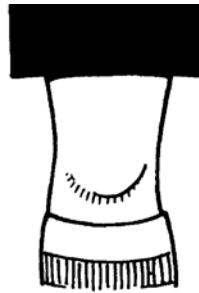
When they have finished, hold up each of your cards one at a time and ask 'What is it?' Elicit 'It's a hand,' 'It's an arm' etc. Teach any words that are new.

Step 3

Show the children how to play by modelling the game with a student. One complete set of cards is spread out on a table face down. Take it in turns to turn over two cards. If the two cards are of the same thing, for example two arm cards, the player keeps that pair of cards. If the player does not turn over a matching pair, the cards have to be turned back over and it's the other player's turn. The winner is the player with most of or all the cards.

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WORKSHEET