

## Make a puppet

by Jackie Holderness & Annie Hughes

**Level 1** • Starter / Beginner +

**Age:** Primary (6–11)

**Language aims:** To make a jointed puppet; to listen to instructions; to identify language for parts of the body

**Time:** 30–35 minutes

**Student grouping:** Individuals, whole class

**Materials:** One copy of the worksheet per student; a ready-made jointed puppet and a puppet cut out but not assembled; multiple pairs of scissors; multiple hole punches; 13 tags, pieces of string or paper fasteners per student; colouring pens or pencils

**Language focus:** *Arm, leg, body, head, foot, hand; cut, stick, move; What's this? It's a/an ...*

### Step 6

The children then colour in their puppets. The puppets can be kept in English books or folders for future use.

### Follow-up activity

Make a display of the puppets when they have been coloured.

## Procedure

### Step 1

Show the children your puppet and explain that they are going to make a jointed puppet. Explain what *jointed* means using the ready-made puppet.

### Step 2

Give each child a copy of the worksheet and tell them to cut out the parts of the puppet carefully.

### Step 3

Give the children the tags or string for each joint, 13 per student. Then, with your unassembled puppet, show the children how to 'joint' the puppet. Each joint should be hole-punched and then the string or tag used to connect them. Children make their puppets.

### Step 4

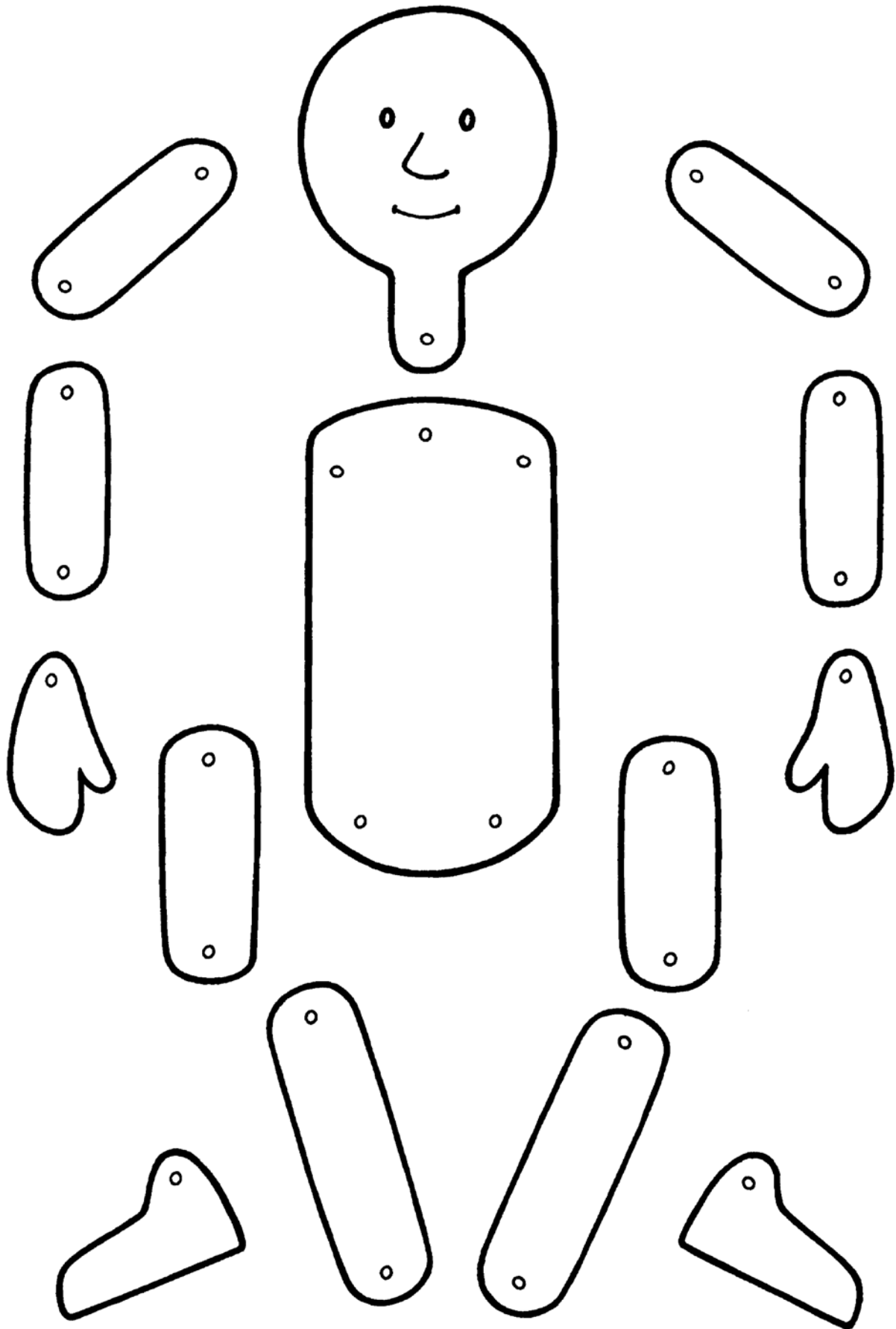
When all the puppets are finished, hold yours up. Move a part of the body, for example the arm, hand or foot and ask 'What's this?' The children should answer 'It's a/an ...'

### Step 5

Tell the children to hold up their puppets and move different parts of the body as you call them out – head, leg, etc. Let the children take it in turns to call out a different part of the body.

## Make a puppet

by Jackie Holderness & Annie Hughes



WORKSHEET