

Spot the Right Word

 Move Up Intermediate
 Resource Pack

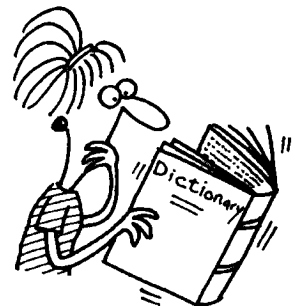

STUDENT A

- 1 A You look tired. What time did you come home last night?
B Very late! I hope I didn't disturb you when I came in.
- 2 Can you borrow me your tennis racket - I've forgotten mine.
- 3 A My brother needs cheering up so I'm going to bring him to the movies tonight.
B Oh, that's a good idea - have a good time.
- 4 I thought it was okay to lend him my car because he's usually very sensitive but he did a lot of damage when he backed into that wall.
- 5 Doctors control the athletes before a big race to make sure that they haven't taken drugs.
- 6 I think I left my gloves at the movies.
- 7 I love sitting in a café seeing people walk past.
- 8 Please listen to the instructions carefully.
- 9 I've offered to do the shopping for my sister because she's expecting a baby and can't lift anything heavy.
- 10 I'm trying to loose weight but I'm finding it impossible to give up chocclate.



STUDENT B

- 1 A You look tired. What time did you go home last night?
B Very late! I hope I didn't disturb you when I came in.
- 2 Can you lend me your tennis racket - I've forgotten mine.
- 3 A My brother needs cheering up so I'm going to take him to the movies tonight.
B Oh, that's a good idea - have a good time.
- 4 I thought it was okay to lend him my car because he's usually very sensible but he did a lot of damage when he backed into that wall.
- 5 Doctors check the athletes before a big race to make sure that they haven't taken drugs.
- 6 I think I forgot my gloves at the movies.
- 7 I love sitting in a café watching people walk past.
- 8 Please hear the instructions carefully.
- 9 I've offered to do the shopping for my sister because she's waiting for a baby and can't lift anything heavy.
- 10 I'm trying to lose weight but I'm finding it impossible to give up chocolate.



Spot the Right Word

Worksheet Progress Check 26-30

ACTIVITY

Pairwork: speaking

AIM

To identify and correct lexical mistakes in sentences.

GRAMMAR AND FUNCTIONS

Revision

VOCABULARY

Words which are often confused:

*come - go, lend - borrow, bring - take, lay - lie,
sensible - sensitive, check - control, actually - now,
leave - forget, watch - see, hear - listen to, expect - wait
for, loose - lose*

PREPARATION

Make one copy of the worksheet for each pair of students in the class and cut it in half as indicated.

TIME

20 to 30 minutes

PROCEDURE

1. Divide the class into equal numbers of Student As and Student Bs.
2. Give one copy of the Student A sentences to each Student A and one copy of the Student B sentences to each Student B.
3. Ask the students to work in pairs of As and pairs of Bs. Tell them that some of their sentences are correct, while some of them have an incorrect word in them. They should identify the incorrect words and correct them. The students should discuss the sentences in their pairs, but all the students should write corrections on their own worksheets.
4. When they have finished, ask the students to form pairs of Student A and Student B and compare their sentences. Student A has the correct word in sentences where Student B has the incorrect word and vice versa. This means that the students should be able to correct each other at this stage.
5. Make sure that the students have identified the incorrect words.

ANSWERS

1. Student A: What time did you come home last night?
(The speaker is speaking from home.)
2. Student B: Can you lend me your tennis racket?
3. Student B: I'm going to take him to the movies tonight.
(The speaker is not at the movies now.)
4. Student B: I thought it was OK to lend him my car because he's usually very sensible.
5. Student B: Doctors check the athletes before a big race to make sure they haven't taken drugs.
6. Student A: I think I left my gloves in the movie theater.
7. Student B: I love sitting in a café watching people walk past.
(You *watch* things that change and move. *Seeing* is not always deliberate.)
8. Student A: Please listen to the instructions carefully.
(*Listen to* suggests that you are paying attention. *Hearing* is not deliberate.)
9. Student A: She's expecting a baby and can't lift anything heavy.
10. Student B: I'm trying to lose weight.