

## My family

by Jackie Holderness & Annie Hughes

**Level 1** • Starter / Beginner +

**Age:** Primary (6–11)

**Language aims:** To practise listening to descriptions of a family; to learn new language for members of the family

**Time:** 15–30 minutes

**Student grouping:** Individuals, whole class

**Materials:** One copy of the worksheet per student; a picture of a small family (mother, sister, father, brother) and a picture of an extended family; the audio (downloaded in advance or played via onestopenglish)

**Language focus:** *Mother, father, sister, brother, grandfather, grandmother, family, aunt, uncle, cousin, baby; next to; Where is ...?*

### Procedure

#### Step 1

Show the class the picture of the nuclear family and teach *mother, father, sister* and *brother*. Write these on the board.

#### Step 2

Show the picture of the extended family. Point to a woman and introduce *aunt*. Ask the class to repeat. Do the same with *uncle, cousin, grandmother, grandfather* and *baby*. Write these on the board.

#### Step 3

Ask three children to come to the front and stand in a line and say, for example, 'Juan is next to Maria.' Point out what you mean by *next to*. Get three different children and ask 'Where is ...?' Repeat as many times as necessary.

#### Step 4

Give each child a worksheet. Point to Susan and say 'This is Susan.' Explain that they will hear Susan talking about her family. As they listen, they must write the names below the right person. They can use the family words on the board. Tell them that you are going to play the audio at least three times.

#### Step 5

Play the audio, stopping at each pause (//) while the children write down the name. After *sister*, ask the class to tell you who it was and to point to the person in the picture to check understanding.

#### Step 6

Hold up the worksheet and point to each person asking 'Who is it?' They should tell you *mother, aunt, etc.*

#### Key:

*The correct order from left to right: cousin, uncle, father, cousin, grandmother, grandfather, mother, aunt and baby, brother, Susan, sister*

### Follow-up activity

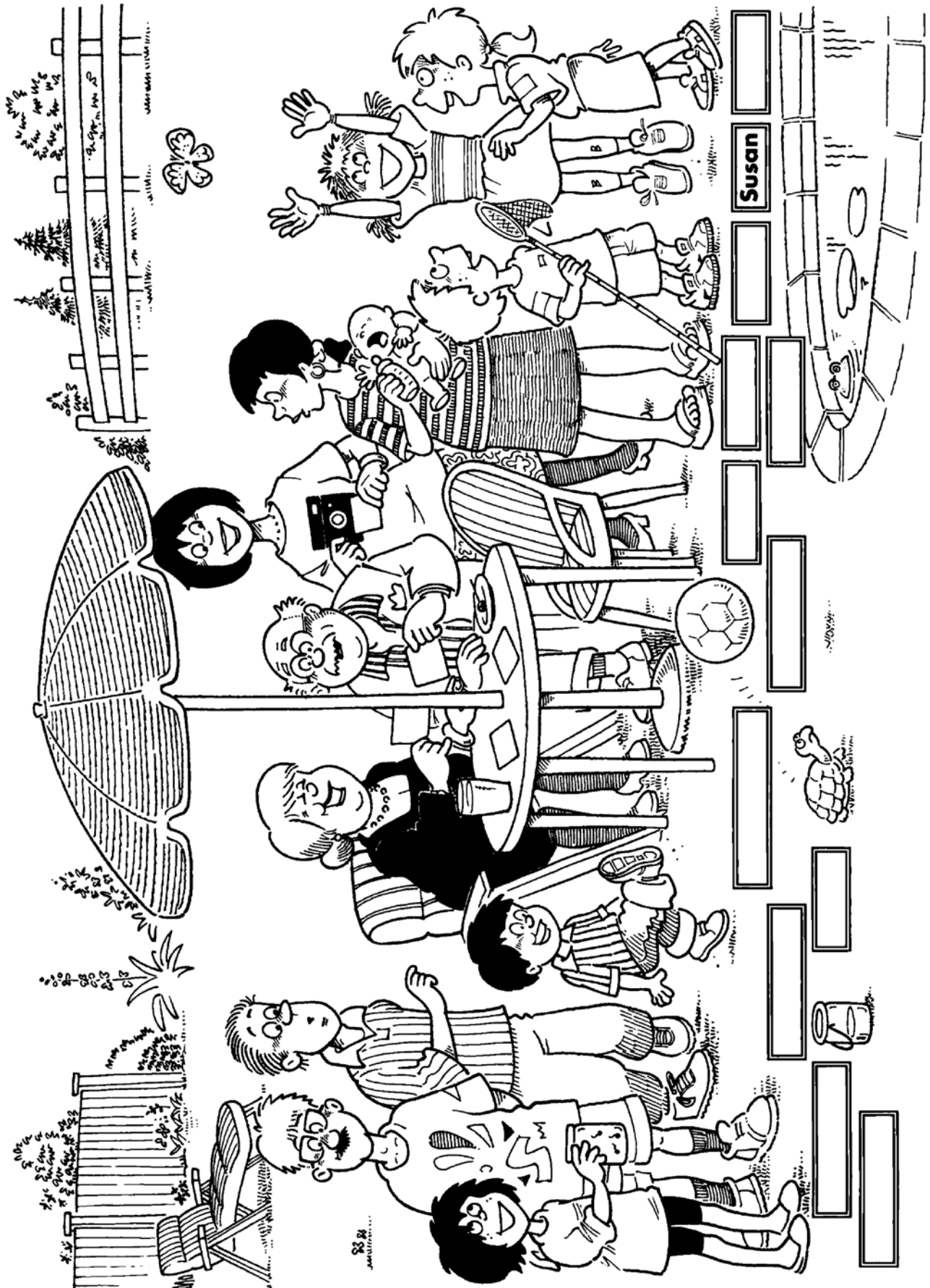
Children draw a picture of their family and label it.

### Transcript

Hello. // My name is Susan. // Can you see me in the picture? // This is a picture of my family. // The girl next to me is my sister. // The boy next to me is my brother. // The woman next to my brother is my aunt. // She is holding the baby. // Next to my aunt is my mother. // Next to my mother is my grandfather. // Next to my grandfather is my grandmother. // Next to my grandmother is my cousin. He's playing football. // Next to my cousin is my father. // Next to my father is my uncle. // Next to my uncle is my cousin.

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WORKSHEET