

My family

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To practise listening for names of members of the extended family; to practise listening to descriptions of photographs; to practise answering questions; to practise labelling

Time: 20–30 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student; a picture of a small family (mother, sister, father, brother) and a picture of an extended family; a picture of your own family; realia/ pictures for *chair, table, sitting, standing, baby, next to, behind, between, in front of* (optional); the audio (downloaded in advance or played via onestopenglish)

Language focus: *Mother, father, sister, brother, grandfather, grandmother, family, aunt, uncle, cousin, baby, twins; table; behind, in between, next to; sitting, standing, holding, playing; Where is ...? Who is it? Who's this?*

Procedure

Step 1

Show the class the picture of the nuclear family and teach *mother, father, sister* and *brother*. Write these on the board.

Step 2

Show the picture of the extended family. Point to a woman and introduce *aunt*. Ask the class to repeat. Do the same with *uncle, cousin, grandmother, grandfather* and *baby*. Write these on the board.

Step 3

Elicit or introduce *table, next to, between, behind, sitting, holding, standing* by using realia, pictures or placing pupils behind, in front of, next to, in between each other and describe this, for example 'Maria is behind José.'

Step 4

Show the class your photograph and describe the members of your family, using similar language to that used in the audio, such as *standing in between ...*, *sitting behind ...*, *next to my ...*, *is my ...*

Step 5

Hold up the worksheet and point to Susan, saying 'This is Susan.' Explain that Susan is going to describe her family to you in the recording. The class have to write down the names of the members of the family as Susan describes them. Tell them that you will play the audio at least three times.

Step 6

Play the audio, stopping at each pause (//). Wait until the children have had time to write the name down before you continue the audio.

Step 7

Hold up the worksheet and point to each person asking 'Who is it?' They should tell you *mother, aunt*, etc.

Key:

The correct order from left to right: cousin, uncle, father, cousin, grandmother, grandfather, mother, aunt and baby, brother, Susan, sister

Follow-up activity

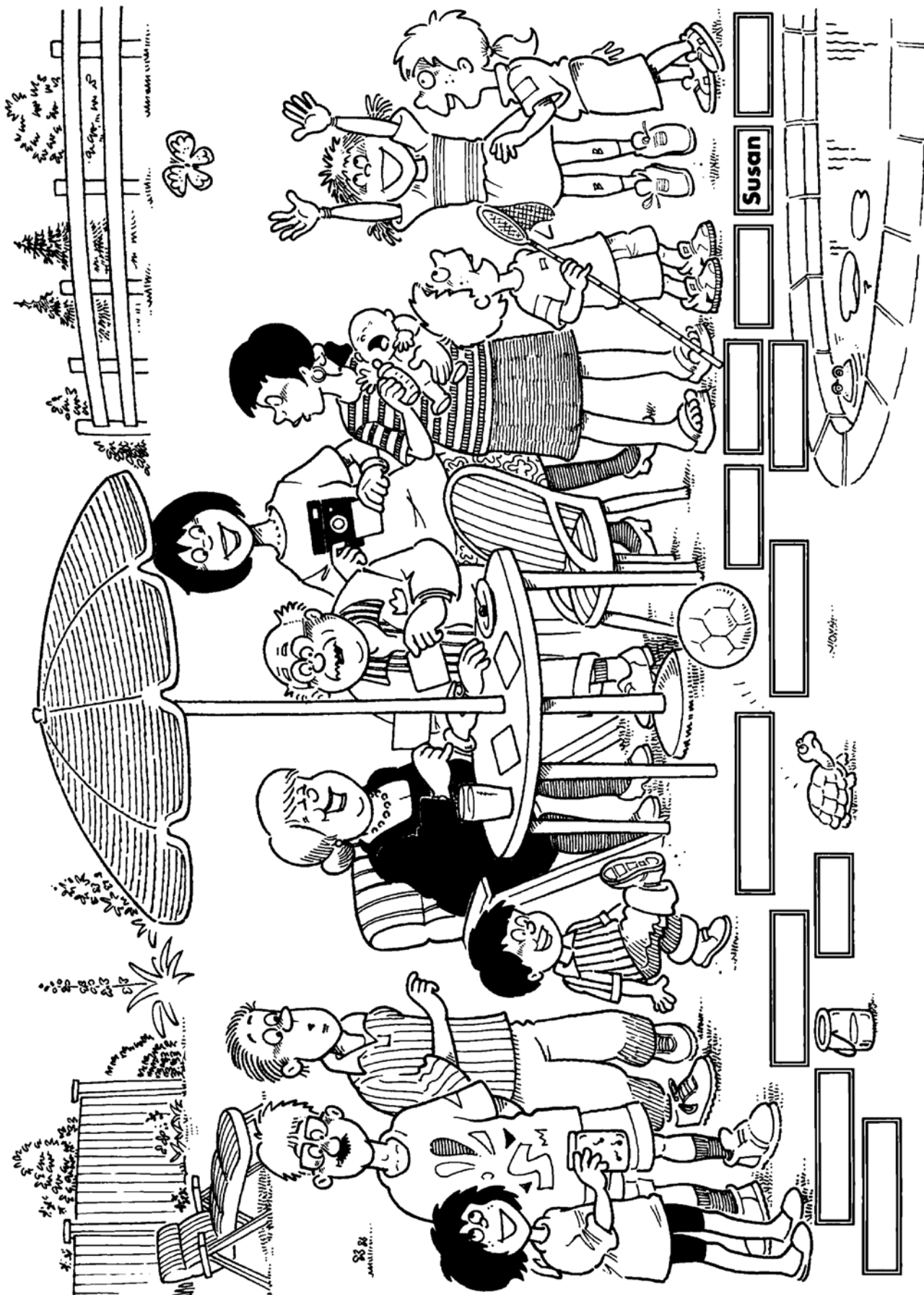
Susan's cousin, Emily, is in the picture next to Susan's uncle. Describe the family from Emily's point of view – father, cousins, etc.

Transcript

Hello. // My name is Susan. // This is a picture of my family. // I am standing in between my brother and sister. // They are twins. // My grandfather is sitting behind the table. // My mother is behind my grandfather. // My aunt is next to my mother. // She is holding a baby. // The baby is my baby cousin. // My grandfather is sitting next to my grandmother. // Next to my grandmother is my cousin. // My father is next to my cousin. // Next to my father is my uncle. // My cousin is next to my uncle.

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WORKSHEET