

## My family

by Jackie Holderness & Annie Hughes

### Level 3 • Elementary

**Age:** Primary (6–11)

**Language aims:** To practise listening for names of extended family; to practise writing English names; to practise listening for prepositions

**Time:** 20–30 minutes

**Student grouping:** Individuals, whole class

**Materials:** One copy of the worksheet per student; a picture of a small family (mother, sister, father, brother) and a picture of an extended family; a picture of your extended family; colouring pens or pencils; the audio (downloaded in advance or played via onestopenglish)

**Language focus:** *Mother, father, sister, brother, grandfather, grandmother, family, aunt, uncle, cousin, baby, twins; table, behind, in between, next to, each side of; sitting, standing, holding, playing, sitting down, going to; Where is ...?, Who is it?, Who's this?*

### Procedure

#### Step 1

Show the class the picture of the nuclear family and teach *mother, father, sister* and *brother*. Write these on the board.

#### Step 2

Show the picture of the extended family. Point to a woman and introduce *aunt*. Ask the class to repeat. Do the same with *uncle, cousin, grandmother, grandfather* and *baby*. Write these on the board.

#### Step 3

Teach *next to, behind, each side of, holding, standing* and *sitting down* by asking three children to come to the front. Stand them in a line and describe them, for example 'Juan is next to Annie.'

#### Step 4

Show the class your family photograph and describe it like this: 'Here is my mother. Her name is ... Next to my mother is my uncle. His name is ...', etc.

#### Step 5

Give each child a copy of the worksheet and teach *twins, baby cousin*, etc.

#### Step 6

Introduce the names Susan, Tom, Mary, Anne, Sandra, Alex, John, Sam, Robert, Jane, Nicholas and Nancy, and write them on the board.

#### Step 7

Hold up the worksheet and point to Susan. Explain that they are going to hear Susan describing her family.

#### Step 8

Play the audio, stopping at each pause (//). The children write down the names under each picture. After *grandfather*, ask them what they wrote and check understanding. Play the audio twice more.

#### Step 9

Hold up the worksheet and point to each person asking 'Who is it?' The class should give you the names of Susan's family in the correct order.

**Key:** (From left to right) *Jane, Robert, John, Sam, Mary, Tom, Anne, Sandra, Alex, Nicholas, Susan, Nancy*

### Follow-up activity

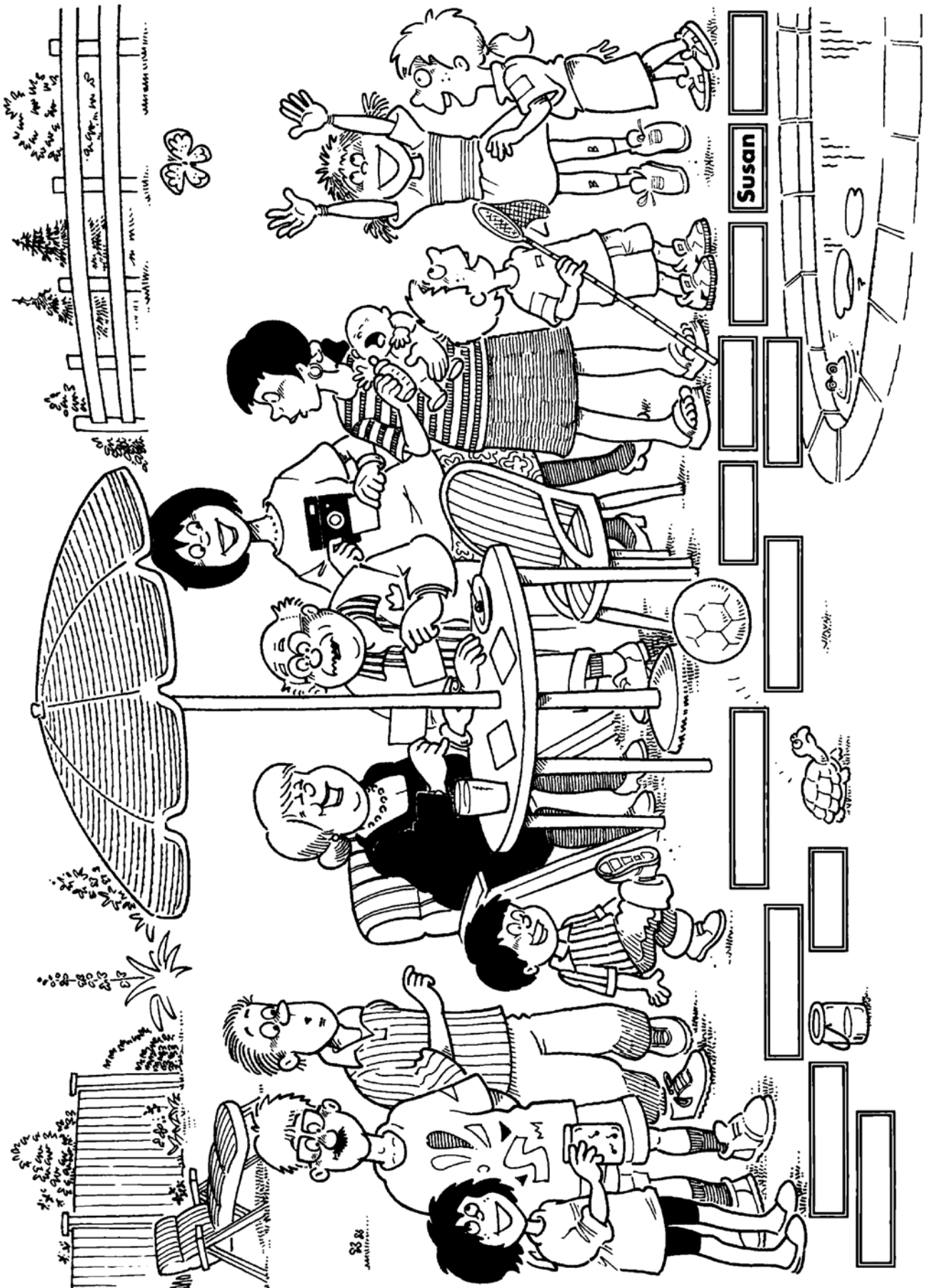
Children describe their own family pictures.

### Transcript

Hello. My name is Susan. // This is a picture of my big family. // I'm going to tell you who they are. // Sitting down behind the table is my grandfather. // His name is Tom. // My grandmother is also sitting down. // Her name is Mary. // Behind my grandfather is my mother. // Her name is Anne. // My aunt is holding the baby. // My aunt's name is Sandra. // The baby's name is Alex. // Next to my grandmother is my cousin Sam. He's playing football. // Next to Sam is my father. // His name is John. // Next to my father is my uncle. // His name is Robert. // My cousin, Jane, is next to my uncle. // My brother and sister, who are twins, are standing each side of me. // My brother's name is Nicholas. // My sister's name is Nancy. // How old do you think we all are?

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WORKSHEET