

6-10

Think of a Word

WORD

Something bigger _____

Something smaller _____

A verb that goes with it _____

A word that comes earlier in the dictionary _____

A longer word beginning with the same letter _____

A shorter word beginning with the same letter _____

An adjective to describe it _____

The opposite of that adjective _____

Another word the adjectives go with _____



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Worksheet Progress Check

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ACTIVITY

Groupwork: writing, speaking

AIM

To play a game by finding words in given categories.

GRAMMAR AND FUNCTIONS

Comparative forms

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of three to five students in the class.

TIME

30 minutes

PROCEDURE

1. Write any noun on the board.

For example:

elephant

Now ask the students to suggest the following:

something bigger: for example, *a jumbo jet*

something smaller: for example, *a mouse*

a verb that goes with it: for example, *ride*

a word that comes earlier in the dictionary: for

example, *donkey*

a longer word beginning with the same letter: for

example, *examination*

a shorter word beginning with the same letter: for

example, *egg*

an adjective to describe it: for example, *big*

the opposite of that adjective: *small*

another word the adjectives go with: for example,

house

2. Now ask the students to work in groups of three to five and tell them that they are going to do the same thing in their groups.
3. Give each group a copy of the worksheet.
4. Tell them that you are going to write a word on the board and that they have to write words on one of the charts on their worksheet in the spaces provided, according to the instructions. Tell them that they must do it as quickly as possible and that you will stop the activity as soon as one of the groups has found a word for each category.
5. Write a word on the board. The following are some examples of words you can use:
apple truck house teacher plane train
horse banana baseball sandwich
newspaper magazine desk bath umbrella
grape ice cream window door boot
guitar TV bicycle chair sweater
mountain piano wallet postcard
hamburger stamp suitcase
6. As soon as one group finishes, stop the activity.
7. Check the answers. Each group gets one point for a word which is correct and different from the other groups' words for that category.
8. The group with the highest score is the winner.
9. Play as many rounds of the game as you like, using a different word each time and providing more copies of the chart if necessary.

OPTION

To make the activity easier, allow the students to use a dictionary.