YOUNG LEARNERS



Family card game

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6-11)

Language aims: To practise using names for members of the family; to practise reading/saying names; to play a game with names Time: 20–30 minutes

Student grouping: Small groups, whole class **Materials:** One copy of the worksheet per student; an extra copy of the worksheet, with cards cut out; multiple pairs of scissors; an envelope for each child to keep their pack of cards in for future use (optional)

Language focus: Mother, father, sister, brother, grandmother, daughter, son; I've won! Snap!

Procedure

Step 1

Show the children the pack of cards and tell them they are going to play a game about families called Snap. Show them there are five different 'families' in the pack of cards, and each family has five family members: grandmother, mother, father, brother and sister. Give each child a copy of the worksheet and have the children cut out the cards.

Step 2

Read out the names on the cards and hold them up as you do so. The children repeat the names and hold up their matching cards.

Step 3

Show the class how to play the game by demonstrating with three children:

- Deal one set of cards to the players.
- Players pick up their cards but must keep them face down in their hands and not look at them.
- Moving clockwise, each player turns over one of their cards onto the middle of the table saying the name of the person on the card, for example 'Harry Brown'.

- If the next player puts a card with the same name down, then the first person to shout 'Snap! Harry Brown!' wins all the cards on the table.
- The winner is the one who has all the cards. They should say 'I've won!'

Follow-up activity

Make a photo album using photos from home.



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1