

Which animal?

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aims: To practise the alphabet; to develop reading skills; to consolidate animal vocabulary

Time: 20 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student; colouring pencils or pens; Blu-Tac; pictures of the following animals: duck, giraffe, snake, monkey, parrot, elephant, rabbit, bug, kangaroo, zebra

Language focus: *Duck, giraffe, snake, monkey, parrot, elephant, rabbit, bug, kangaroo, zebra; which ...?; jump, swim, fly, have, say, like; ears, neck, legs; stripes, big, long, bananas*

Key:

Which B has six legs? (bug)

Which D swims? (duck)

Which E has big ears? (elephant)

Which G has a long neck? (giraffe)

Which K jumps around? (kangaroo)

Which M likes bananas? (monkey)

Which P flies? (parrot)

Which R has long ears? (rabbit)

Which S doesn't have legs? (snake)

Which Z has stripes? (zebra)

Follow-up activity

The children make up five puzzle questions about animals or other objects and then ask a partner.

Procedure

Step 1

Introduce the animals from the Language focus above using the pictures you prepared or mime. Check students know all the letters of the alphabet.

Step 2

Introduce *Which ...?* Then explain you will choose a letter that is the first letter of the first name of somebody in the class, for example 'Which M sits next to Jo?' *Answer = Mario.*

Step 3

Before showing the children the worksheet, practise body parts and teach any new words. Ask them all the questions from the worksheet.

Step 4

Give out the worksheet and read it through. The children can then mark the correct answers, working individually.

Step 5

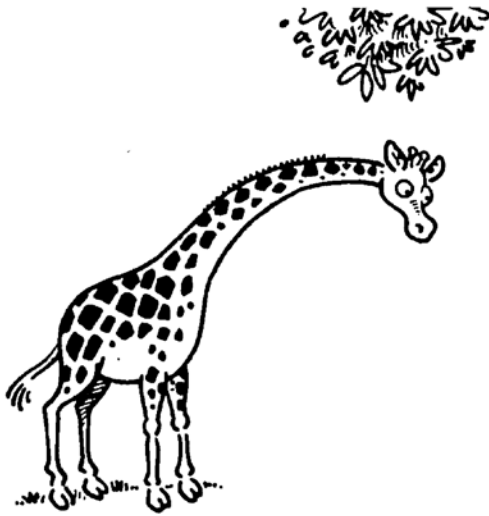
Check answers as a class.

Step 6

In pairs, children ask each other the questions and give the answers.

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