

## Five little speckled frogs

by Jackie Holderness & Annie Hughes

**Level 2** • Beginner–Elementary

**Age:** Primary (6–11)

**Language aims:** To read and sing a counting song; to practise numbers 1–5; to introduce adjectives that describe feelings

**Time:** 30 minutes

**Student grouping:** Whole class

**Materials:** One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); large print-outs or drawings of five frogs and five bugs; Blu-Tack; colouring pencils or pens; an envelope

**Language focus:** Numbers 1–5; *frog, log, cool, pool, speckled; eat, sit on, jump; delicious, bug, munch, lunch; nice, little, most; happy, sad, sleepy, angry, frightened; tree, rock, hole, leaf, flower*

### Procedure

#### Step 1

Draw a log on the board. Stick a paper frog on it. Teach *log* and *frog*. Use coloured board pens to make speckles on the frog and the log. Teach *speckled*. Teach *sit on*. Stick a bug close to the frog. Teach *eat* and *bug*. Use a blue pen to draw a pool. Draw a sun and suggest *it's hot on the log but cool in the pool*. Teach *munch* and *jump* using mime.

#### Step 2

Hand out the worksheet. Use the picture on the worksheet to teach the adjectives *sad, angry, sleepy, frightened* and *happy*. Tell the children to number the frogs so that 1 = the sad frog, 2 = angry frog, 3 = sleepy frog, 4 = frightened frog, 5 = happy frog. Use the numbers to check understanding. Say 'Happy frog.' The class should say '1' and so on. Then say the number and the class identifies the frog.

#### Step 3

Explain you will teach the children a song about five frogs. Attach the paper frogs one by one and let the class count them, forwards and backwards. Say the frogs like to eat bugs. Stick your paper bugs on the board.

#### Step 4

Play the song, 'Five Little Speckled Frogs', through once.

#### Step 5

Play the song again, teaching it line by line.

#### Step 6

After the children have sung the song a few times, five of the children can act out the song, sitting on a 'log' made of coats or jumpers, while the rest of the class sings the song.

### Follow-up activity

Play a team game called Where's the frog?

- Teach *tree, rock, hole, leaf* and *flower*. Show the children how each feature can be drawn very simply and quickly.
- Split the class into two teams. Tell them you are going to 'hide' a frog next to a tree, rock, hole, leaf or flower. The children each draw one of the places on a piece of paper. They have one minute.
- You draw the place you have chosen at the same time and put it in an envelope. Stop the class, open your envelope and see how many children from each team have drawn the same place as you. The team with the most children who have read your mind correctly wins a point. Repeat.

### Transcript

FIVE little speckled frogs, Sit on a speckled log, Eating most delicious bugs, Munch, munch! One frog jumps in the pool, Now he is nice and cool, So now there are FOUR frogs, Eating bugs for lunch!

FOUR little speckled frogs ...

THREE little speckled frogs ...

TWO little speckled frogs ...

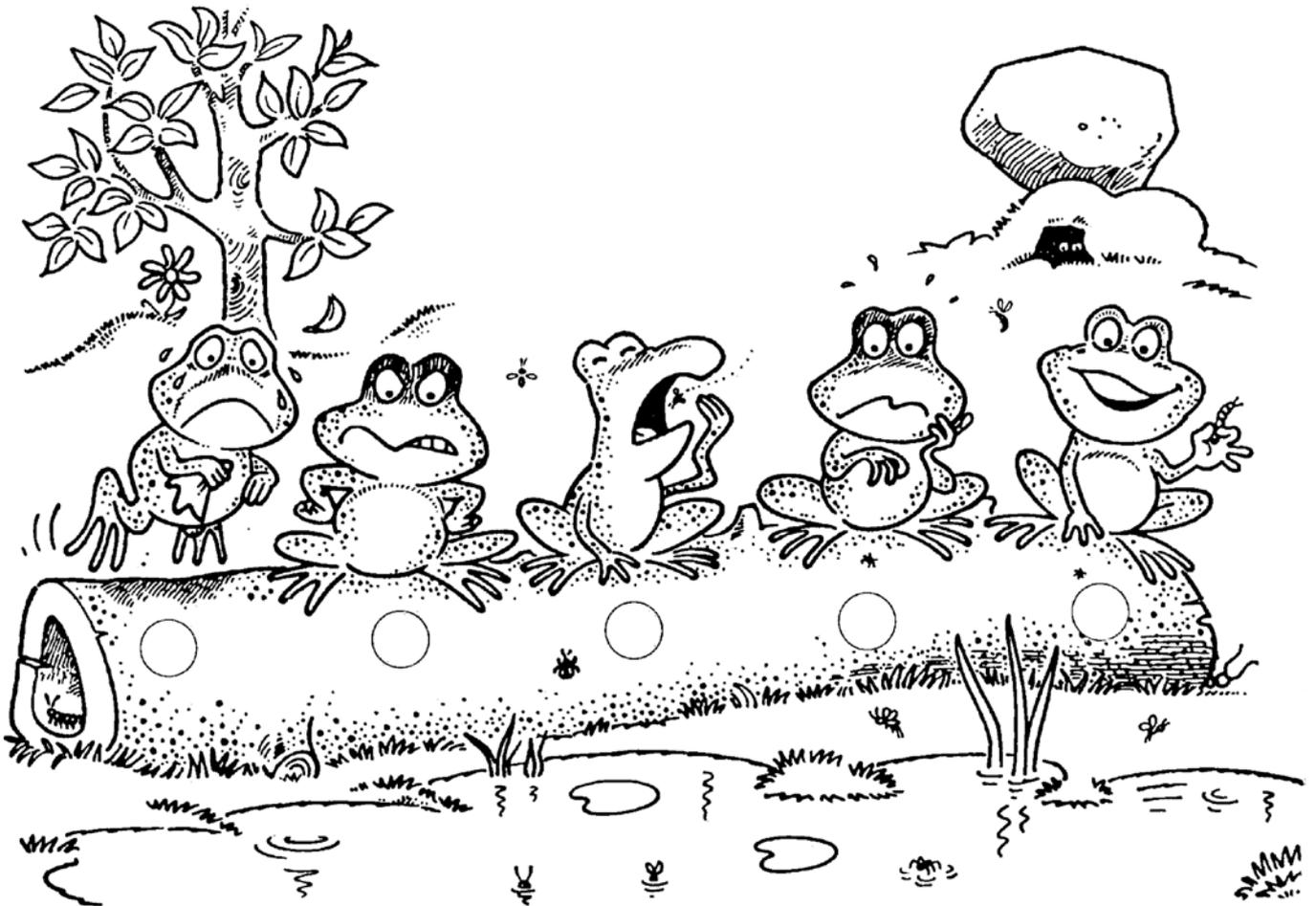
ONE little speckled frog, Sat on a speckled log, Eating most delicious bugs, Munch, munch! One frog jumps in the pool, Now he is nice and cool, So now there are NO frogs, Eating bugs for lunch!

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FIVE little speckled frogs  
Sit on a speckled log  
Eating most delicious bugs  
Munch, munch!

One frog jumps in the pool  
Now he is nice and cool  
So now there are FOUR frogs  
Eating bugs for lunch!



WORKSHEET