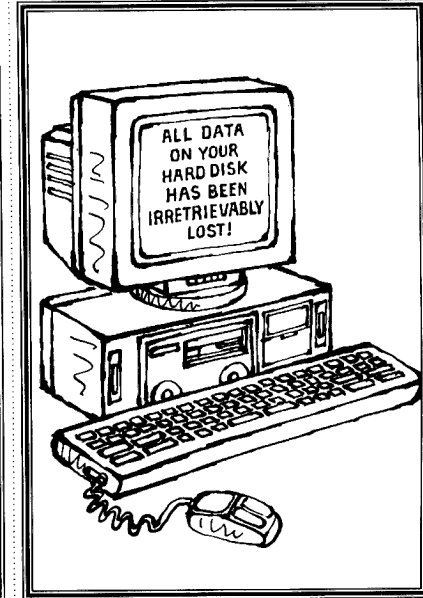
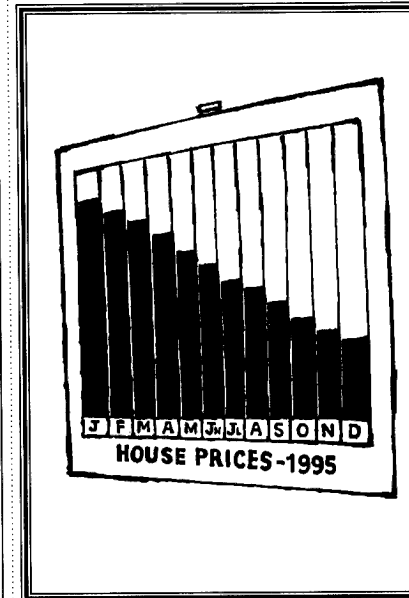
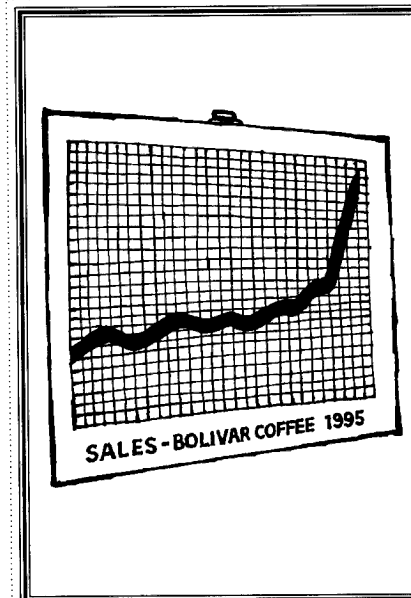
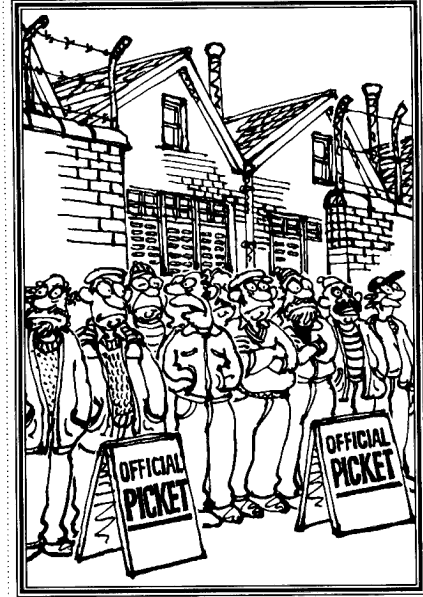
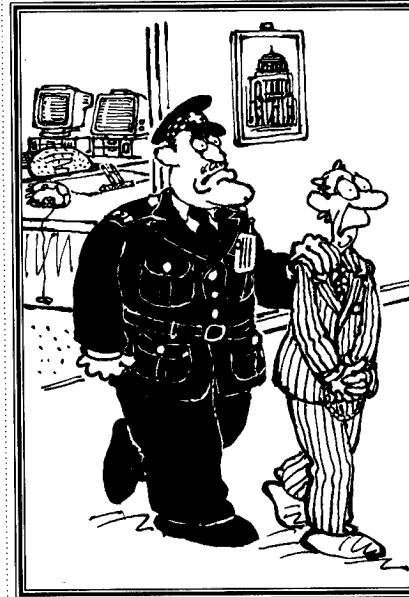
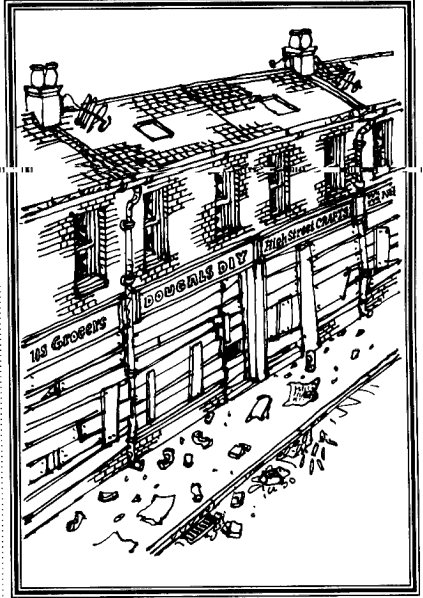


# 196 | What happened?

## HE COULD HAVE...



# What happened? Worksheet 19b

## ACTIVITY

Groupwork: speaking, writing

## AIM

To speculate about the possible causes of a number of business situations.

## GRAMMAR AND FUNCTIONS

Speculating about the past

## VOCABULARY

*picketing, data, hard disk*

## PREPARATION

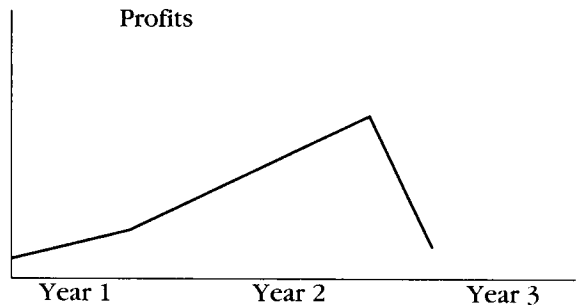
Make one copy of the worksheet and cut it up as indicated.

## TIME

10-20 minutes

## PROCEDURE

1 Write the following diagram on the board:



- 2 Ask the students what it shows and then elicit suggestions as to why profits might have fallen so dramatically. (*Maybe the managing director resigned. There could have been a scandal about the company's products. There might have been a strike.*)
- 3 Draw attention to the structures used to speculate about the past.
- 4 Tell the students they are going to think about the possible causes of some situations.
- 5 Divide the class into groups of three.
- 6 Put the pictures in the middle of the room.
- 7 Explain the procedure. Each group takes one picture and thinks of at least three possible causes for the situation it shows. For example: *His business might have gone bankrupt. Maybe he lost all his money on the stock exchange. Perhaps his wife left him.*
- 8 They should write the three sentences and then exchange the picture for another.
- 9 Allow the activity to continue until all groups have seen most of the pictures.
- 10 Put the pictures where everyone can see them. Each group in turn reads out sentences they have written. The others guess which picture they refer to.

## FOLLOW-UP

Students choose one of the illustrations on the worksheet and write the story of events leading up to the moment it shows.