

## Mime it

by Maria Toth

**Age:** Primary (6–11)

**Language aim:** To talk about the present

**Time:** 15 minutes

**Student grouping:** Groups of ten

**Materials:** One copy of the worksheet per every group of ten children

**Language focus:** *You're ... singing in the bath, dancing, watching television in the living room, playing football, sleeping on the sofa, playing tennis, riding a bicycle, washing your hands, reading an English book, eating a banana, listening to music in your bedroom, eating spaghetti, catching a ball, cleaning the board, opening a window, playing the piano, doing your homework, writing a long letter, making a cake, washing a car.*

**Aim of the game:** To guess as many mimed actions as possible

### Warmer

Choose an action from the ones listed under Language focus above and mime it for the class to guess. Encourage them to use the form *You're -ing*. You can make the mime more elaborate if you wish, to see if they can get the extra vocabulary, e.g. *You're writing a long letter*.

### Playing the game

#### Step 1

Arrange the class into teams of about ten children. Each team divides itself into two groups (group A and group B). Each set of group A students sits in a row facing their set of group B students.

#### Step 2

Give each group A a pile of the cards from the worksheet. These should be left at one end of the row, face down.

#### Step 3

The child in group A who is sitting at the end of the row nearest the pile of cards takes the top card and reads it without showing it to anyone else. They whisper the action to the child sitting next to them, who in turn whispers it to the next child in the row and so on until the action reaches the last child in the row. This child gets up and mimes the action for group B. Group B tries to guess the action. They can have only three tries. If, after the third attempt, they have still not guessed the action, then the child miming the action

gives them the answer and the card is returned to the bottom of the pile. When an action has been guessed correctly, the card is laid to one side and group B gains a point.

#### Step 4

The children in group A now all move along a seat with the child who has mimed the action moving to the end of the row and taking the next card from the pile. They read it and whisper the action to the next child and so on. Make sure they keep a track of their points.

#### Step 5

After a short time, groups can be changed so that group B sit in a row and mime actions to group A.

#### Step 6

When there are no more cards left, the teams total their points. The team with the highest score are the winners.

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You're playing tennis.		You're playing the piano.	
You're sleeping on the sofa.		You're eating a banana.	
You're singing in the bath.		You're washing your hands.	
You're watching television in the living room.		You're making a cake.	
You're dancing.		You're doing your homework.	
You're washing a car.		You're cleaning the board.	
You're playing football.		You're reading an English book.	
You're riding a bicycle.		You're opening a window.	
You're writing a long letter.		You're eating spaghetti.	
You're catching a ball.		You're listening to music in your bedroom.	