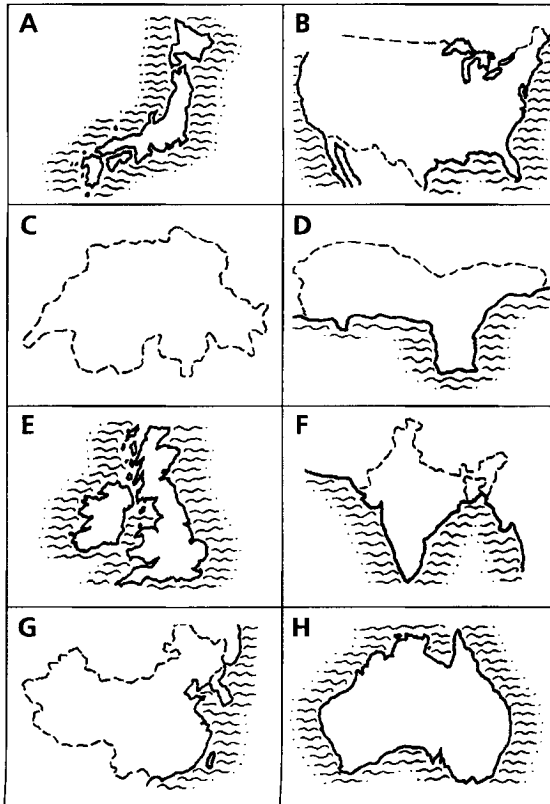


29

World superlatives quiz

Questions



- 1 Which country has the world's biggest population?
- 2 Which country has the world's highest population density?
- 3 Which country has the world's lowest population density?
- 4 Which country has the world's highest GDP per capita?
- 5 Which country has the world's five biggest banks?
- 6 Which country has the world's three biggest manufacturers?
- 7 Which country has the world's busiest international airport?
- 8 Which country has the world's lowest cost of living?

Note: Gross Domestic Product (GDP): the total value of all the goods and services produced in an economy.

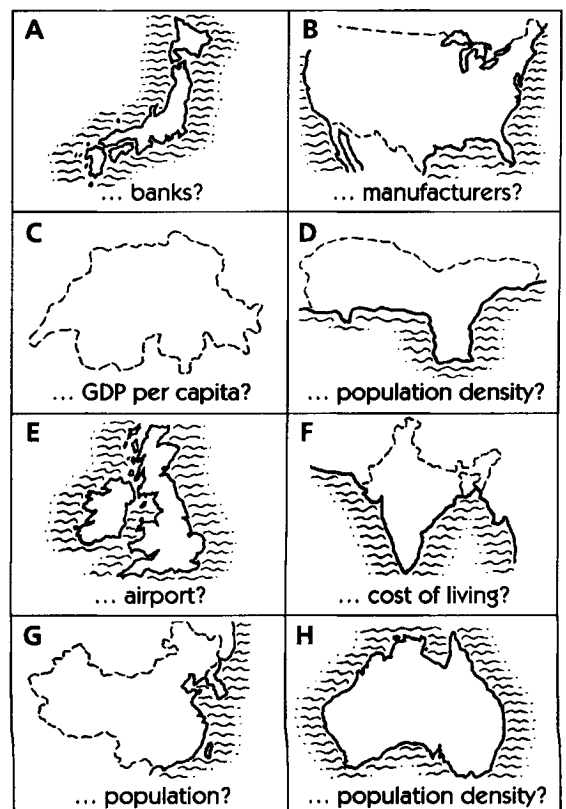


Answers

Which country has ...?

- 1 Australia, with only two people per square kilometre.
- 2 China: the figure for 1992 was 1,166,140,000.
- 3 India: goods that cost \$100 in New York, cost \$38 in Bombay.
- 4 Japan: they are Sumitomo, Dai-Ichi Kangyo, Sanwa, Fuji and Mitsubishi.
- 5 Macao, with 31,063 people per square kilometre (the UK has 238 people per square kilometre).
- 6 Switzerland, with \$36,231 per year (the figure for the USA is \$23,119).
- 7 The UK, with London Heathrow.
- 8 The USA: they are General Motors, Exxon and Ford Motors.

Note: Gross Domestic Product (GDP): the total value of all the goods and services produced in an economy.



World superlatives quiz

Worksheet

29

ACTIVITY

Groupwork: reading, speaking

AIM

To guess some statistics using superlative adjectives.

GRAMMAR AND FUNCTIONS

Superlatives of short adjectives

Statistics

VOCABULARY

population, population density, economy, fast growing, bank, manufacturing company, busy, international airport, cost of living

PREPARATION

Make one copy of the worksheet for each pair of students and cut it in two as indicated.

TIME

10 to 15 minutes

PROCEDURE

- 1 Divide the class into two groups: Questions and Answers.
- 2 Give out copies of the worksheet - *Questions* to the Questions group and *Answers* to the Answers group.
- 3 Ask the students if they can identify the countries shown on the page. You can do this as pairwork or as a class activity (*a = Japan; b = USA; c = Switzerland; d = Macao; e = UK; f = India; g = China; h = Australia*).
- 4 Tell the students that the *Questions* worksheet contains questions and the *Answers* worksheet contains answers about different countries.
- 5 As an example, write on the board: *Which country has the world's biggest population?*
- 6 Elicit suggestions - but don't give the answer.
- 7 Explain the task. The Questions group should try to guess the answers to the questions on the worksheet. They should use the maps to help them. The Answers group should try to work out the questions to the answers. They should use the maps with the prompts to help them and begin each question with the words *Which country has ...?* as marked at the top of their worksheet.
- 8 Circulate and monitor. Allow about 10 minutes.
- 9 Put the students into pairs - a student from the Questions group with a student from the Answers group.
- 10 Explain the task. The student from the Questions group should read a question to the student from the Answers group. The student from the Answers group finds the appropriate answer and reads it back.
- 11 When most pairs have finished, go through the worksheets with the whole class.

ANSWERS

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 biggest population: China 2 densest population: Macao 3 least dense population: Australia 4 highest GDP per capita: Switzerland | <ol style="list-style-type: none"> 5 five biggest banks: Japan 6 three biggest manufacturers: USA 7 busiest international airport: UK 8 lowest cost of living: India |
|--|--|