

### NOTICE BOARD

**Age:** Teenager/Adult  
**Level:** Elementary-pre-intermediate (A2-B1)  
**Time:** 30 minutes  
**Activity:** In this lesson, students will:  
» Create a notice board with personal information  
» Interview another student about their notice board  
**Language focus:** personal information  
**Materials:** one copy of page one of the worksheet filled in with your own information before class, one copy of the worksheet per student

### PROCEDURE

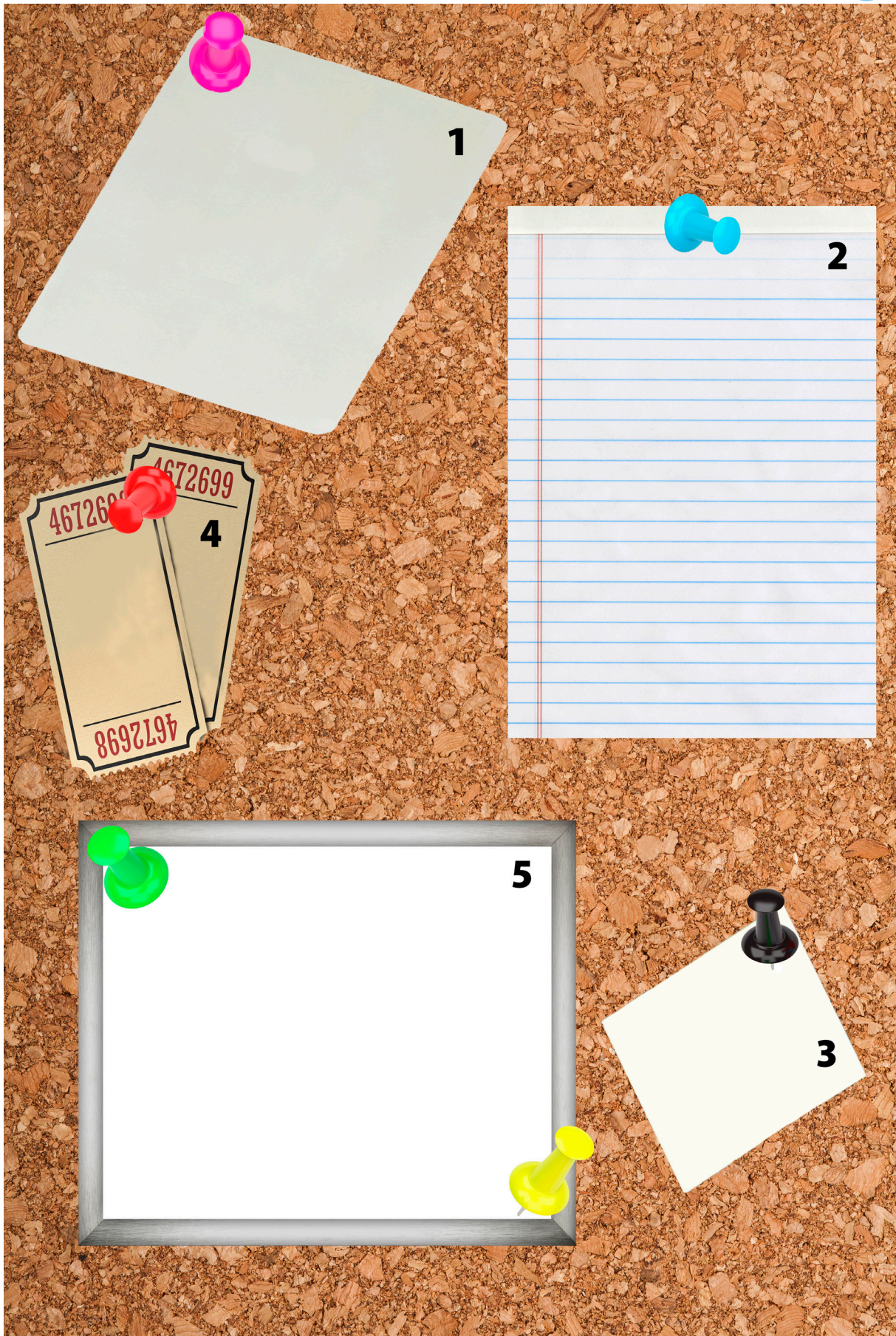
1. Hold up your notice board worksheet (or point to a notice board in the classroom if you have one). Ask what it is and what type of things people usually put on it. Does anyone in the class have one? What do they put on it?
2. Give out copies of the worksheet. Students create their own notice board, following the instructions in exercise 1.
3. Once completed, display the boards around the classroom. Students look at all the different notice boards and answer the general gist questions on their worksheet in exercise 2 (ensure you explain any unknown vocabulary from the questions). For classes that know each other, students could also try to identify who has made each notice board. Set a time limit of approximately 15 minutes for this. Once complete (or the majority of the class has finished), discuss the answers as a class.
4. Students take back their worksheets and work in pairs. They should swap notice boards with their partner. Set a timer for two minutes and tell students they must spend this time memorising their partner's notice board. They should try to remember as many details as possible. When time is up, students take back their worksheet. One at a time, they should cover up one item on their notice board. Their partner then has to tell them what the covered item is and give as many details about it as possible.



# IMPRESSIONS SIMPRESSIONS SIMPRESSIONS SIMPRESSIONS SIMPRESSIONS

## NOTICE BOARD

one stop english



## NOTICE BOARD

### Exercise 1: Create your own notice board

You are going to create your own notice board. Follow the instructions below and then write or draw in the corresponding places on the notice board.

1. This is a postcard. Draw a picture of the last place you went on holiday.
2. This is a shopping list. Write three things you want to buy.
3. This is a business card. Write in the details of your favourite restaurant.
4. These are tickets. Write in the details for your favourite film/singer/band/theatre show/sports event.
5. This is a photo. Draw a picture of your pet or favourite animal.

### Exercise 2: Questions

Put your notice board on the wall. Now, look at all the other notice boards. Answer the questions below.

1. How many people want to buy food?  
\_\_\_\_\_
2. What different types of restaurant are there? (e.g. *American, Chinese, etc*)  
\_\_\_\_\_
3. Does anyone have the same tickets as you?  
\_\_\_\_\_
4. Which are there more of - film tickets, music tickets, theatre tickets or sports tickets?  
\_\_\_\_\_
5. Who has the most unusual pet or favourite animal? What is it?  
\_\_\_\_\_

