

Who said what?

Reward Pre-intermediate
Resource Pack







NOTE: This activity can be extended to Worksheet Progress check 21–25b.

ACTIVITY

Pairwork: reading, speaking

AIM

To read and match sentences to an American English or a British English speaker.

GRAMMAR AND FUNCTIONS

Revision of Student's Book Lessons 21 to 25

VOCABULARY

British English and American English words

PREPARATION

Make one copy of the worksheet for each pair of students in the class.

TIME

20 minutes

PROCEDURE

- 1 Ask the students to work in pairs.
- Give one copy of the worksheet to each pair of students in the class. Explain that they are going to read some extracts from interviews with two famous pop stars, Jon and Brad. Tell them that Jon is British and Brad is American.
- **3** Ask the students to read the extracts and decide which comments were made by Jon and which comments were made by Brad. They should focus on words which are only used in British or American English in the context of these extracts.
- They should underline the words which helped them to decide and then write the British or American equivalents of the words they have underlined.

ANSWERS

- 1 Jon: petrol (GB) / gas (US)
- 2 Brad: subway (US) / underground (GB)
- **3** Brad: pants, vest (US) / trousers, waistcoat (GB)
- 4 Jon: public school (GB) / private school (US)
- **5** Brad: elevator (US) / lift (GB)

- 6 Jon: flat, chemist's (GB) / apartment, drugstore (US)
- **7** Brad: french fries (US) / chips (GB)
- 8 Jon: high street (GB) / main street (US)
- **9** Jon: crisps (GB) / chips (US)
- 10 Brad: movie (US) / film (GB)