



Unit 9A

# Unreal debate



**If you could fly you...**

- ... would be able to travel anywhere free.
- ... would be able to commit crimes!
- ... could get to unusual places.
- ... would really impress your girlfriend / boyfriend.



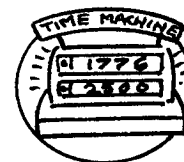
**If you could make yourself invisible you ...**

- ... could listen secretly to conversations.
- ... would be able to travel free.
- ... could become a master criminal.
- ... would find out who your real friends were.



**If you had a stone that made money you ...**

- ... wouldn't need to work.
- ... could buy anything you wanted.
- ... could help poor people everywhere.
- ... would be very popular.



**If you had a time machine you ...**

- ... could change history.
- ... would be able to see famous events as they happen.
- ... would be able to know about the future.
- ... could stop disasters from happening by warning people.



## Unit 9A



Teacher's Notes

# Unreal debate

## Interaction

Group work

## Aim

To practice the second conditional.

## Time

25 minutes

## Skills

Speaking

## Grammar and functions

Second conditional

## Vocabulary

Fantasies

## Preparation

Photocopy a set of cards and cut them up. One set should be enough if you can divide your class into four groups (see Procedure).

## Procedure

- 1 Divide the class into four groups of up to six or seven students. If you have more than 28 students, you may wish to create five or six smaller groups. In this case you will need an extra set of cards. Two groups will have to work on the same topic.
- 2 Explain that each group has a fantasy and they must convince the rest of the class that theirs is the most exciting one.
- 3 Hand out one card to each group. Give students time to read the cards. Explain that they can make notes of any extra ideas they have. Encourage them to give one or two examples to illustrate their arguments.
- 4 Move around the classroom listening and helping where necessary.
- 5 Have each group talk about their fantasy for three minutes.
- 6 After each group speaks, the others may ask questions.
- 7 At the end take a vote to decide which is the most exciting fantasy.

## Additional ideas

A writing task could be based on what a student would do if one of the fantasies came true.