



Mixed recipes

The Best-Ever Brownies	Cream of Mushroom Soup
<p>To begin, mix together in a large bowl: 2/3 cup flour 1/2 teaspoon baking powder 1/2 teaspoon salt 6 tablespoons cocoa powder</p>	<p>Begin by cooking 3/4 cup chopped onions in 1/4 cup butter. Cook five minutes.</p>
<p>In another bowl, mix together: 2 eggs 1 cup sugar 1/2 cup cooking oil 1 teaspoon vanilla</p>	<p>Add 2 cups chopped mushrooms to the onion mixture and cook, stirring, for another two minutes.</p>
<p>Add the flour mixture to the egg mixture and beat well.</p>	<p>Add 2 tablespoons flour to the mushrooms and onions and cook, stirring, for three minutes.</p>
<p>Pour batter into a greased pan.</p>	<p>Remove the fried mushrooms, onions and flour from the heat and add: 1 cup cream 1 cup vegetable broth</p>
<p>Bake in a medium oven for 15–20 minutes, but be sure to take it out when the batter is still sticky.</p>	<p>Bring the soup to a boil over low heat and cook gently for five minutes. Stir it the entire time.</p>
<p>When cool, cut and remove from pan.</p>	<p>Add salt and pepper and serve.</p>
<p>Yield: 20 brownies</p>	<p>Yield: 4 servings</p>

Unit 9A

Teacher's Notes



Mixed recipes

Interaction

Group work

Aim

To practice reading skills.

Skills

15–20 minutes

Time

Reading
Speaking

Grammar and functions

Imperatives

Vocabulary

Foods
Words related to cooking

Preparation

Photocopy and cut apart the recipe cards. Shuffle the cards, making sure you have one complete shuffled set for each group of four.

Answers

The recipes are in the correct order on the worksheet.

Procedure

- 1 Introduce the topic by asking questions, e.g. *Can you cook? Do you know how to fry an egg / make coffee? What's your favorite recipe?*
- 2 You may want to pre-teach the following words.
To beat – to mix something by stirring repeatedly.
Batter – a liquid mixture of flour, milk and eggs.
Yield – the amount produced.
Broth – a clear, thin soup.
- 3 Divide the students into groups of four. Give a set of recipe cards to each group.
- 4 Explain the task. The recipe cards are all mixed up. They have to read them, sort them out and reconstruct the two recipes.
- 5 Set a time limit of about ten minutes for the activity and ask groups to start the task.
- 6 The first group to come up with the two recipes in the correct order wins.

Option

Divide the class into two teams of at least 14. Give each team a set of shuffled cards and ask each student to take one card and read it silently. If there are more than 14 students in the team, let some work in pairs and share a card. At your signal, students within each team talk to each other to sort out the two recipes and put each of the recipes in the correct order. The first team to put both recipes in order correctly wins.

Additional ideas

Have students work in pairs or groups of four. Ask them to write the recipe for a traditional dish from their region or country.