

Solutions for English Teaching Move Up Pre-intermediate Resource Pack







Teacher's Notes

Book B



# Who Said What? Worksheet Progress Check

NOTE: This activity can be extended to Worksheet Progress Check 1–5b.

## **ACTIVITY**

Pairwork: reading, speaking

#### AIM

To read and match sentences to an American English or a British English speaker.

# **GRAMMAR AND FUNCTIONS**

Review of Student's Book B Lessons 1 to 5

#### VOCABULARY

American English and British English words

## **PREPARATION**

Make one copy of the worksheet for each pair of students in the class.

## TIME

20 minutes

## **PROCEDURE**

- 1. Ask the students to work in pairs.
- 2. Give one copy of the worksheet to each pair of students in the class. Explain that they are going to read some extracts from interviews with two famous pop stars, Brad and Jon. Tell them that Brad is American and Jon is British.
- 3. Ask the students to read the extracts and decide which comments were made by Brad and which comments were made by Jon. They should focus on words which are only used in American English or in British English in the context of these extracts.
- 4. They should underline the words which helped them to decide and then write the American or British equivalents of the words they have underlined.

## **ANSWERS**

- 1. Jon: petrol (GB) / gas (US)
- 2. Brad: subway (US) / underground (GB)
- 3. Brad: pants, vest (US) / trousers, waistcoat (GB)
- 4. Jon: public school (GB) / private school (US)
- 5. Brad: elevator (US) / lift (GB)
- 6. Jon: flat, chemist's (GB) / apartment, drugstore (US)

- 7. Brad: french fries (US) / chips (GB)
- 8. Jon: high street (GB) / main street (US)
- 9. Jon: pint, packet, crisps, pub (GB) / bottle, package, chips, bar (US)
- 10. Brad: movie (US) / film (GB)