

# A crazy story by Maricruz Garrido

Age:TeenagersLevel:IntermediateTime:60 minutes

**Objectives:** To practise using adjectives to

describe people; to learn the correct

order of adjectives Vocabulary, writing

Materials: One copy of the worksheet per

student (cut along dotted line); one

copy of the 'Order of adjectives'

sheet per student

# **Example story**

It happened in Venice last summer. I was walking down the street when I saw a friendly, tall, young banana with curly brown hair sitting on the ground. It seemed happy to see me. I didn't know what to do. At first, I thought of going surfing but then I changed my mind and decided to join a gym. Finally, I invited him over to dinner.

We have been excellent friends ever since.

### **Description**

Key skills:

Students create a crazy story that makes no sense at all but is grammatically correct, then draw a comic strip to illustrate it.

#### **Procedure**

- 1. Hand out the questionnaire, or, if you prefer, write it up on the board. Students write their answers down.
- Hand out the story template. Students complete
  with their answers to the questionnaire their
  answer to question 1 in the questionnaire is used
  to fill gap 1 in the story, their answer to question 2
  completes gap 2, and so on.
- 3. Draw students' attention to the order of the adjectives before the noun in gaps 3 and 4. Ask them questions like, 'Do you say *long blond hair* or *blond long hair*? Why?' (Answer: You say *long blond hair* because adjectives describing shape come before adjectives describing colour.)
- 4. Give out the 'Order of adjectives' handout. The 'magic' word OSASHCOM helps students remember the order of adjectives before a noun. They should check that the adjectives in their stories are in the correct order.
- Students read their crazy stories out to the rest of the class.
- 4. Finally, students draw a comic strip of their story and display them around the classroom.



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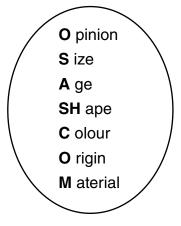
Questionnaire	
1.	Name a famous city
2.	Name an adjective describing your best friend's personality
3.	Name two adjectives describing your neighbour's physical appearance
4.	Name your favourite fruit
5.	Name two adjectives describing your favourite YouTuber's hair
6.	Name how you feel while you're on holiday
7.	Name something you love doing in your free time (ending in -ing)
8.	Name a New Year's resolution (to + infinitive)
St	ory template
lt ł	nappened in (1) last summer. I was walking down the street when I saw a
_	(2),(3),(3)(4) with
_	(5),(5) hair sitting on the ground. It seemed(6)
to	see me.
Ιd	idn't know what to do At first, I thought of(7) but then I changed my mind and decided
	(8). Finally, I (open ending).

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If you want to put adjectives before a noun, remember the magic word OSASHCOM.



If you use a **noun** as an adjective, it must go right before the noun.

## **Examples**

- · an exciting new grammar activity
- your lovely English teacher