

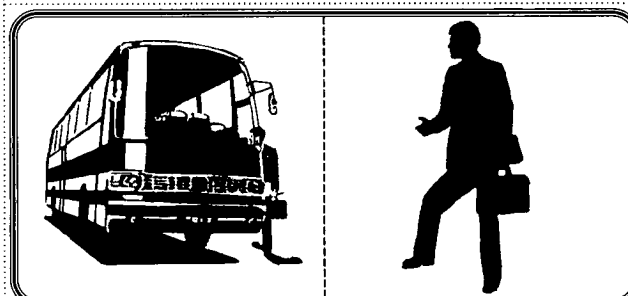
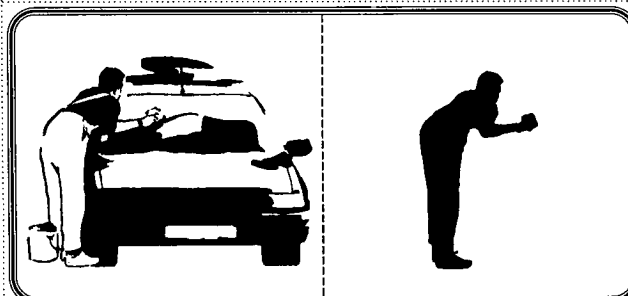
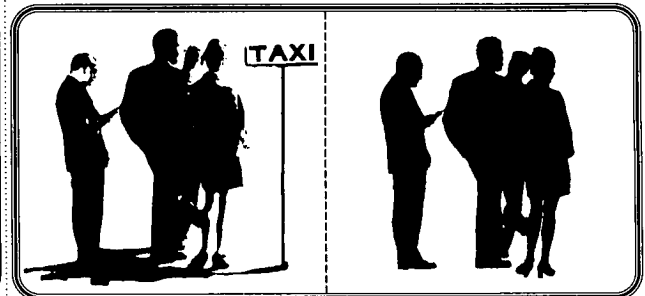
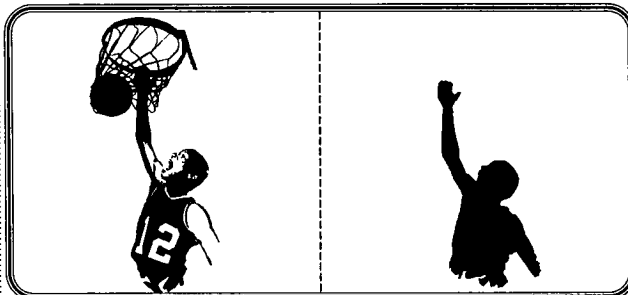
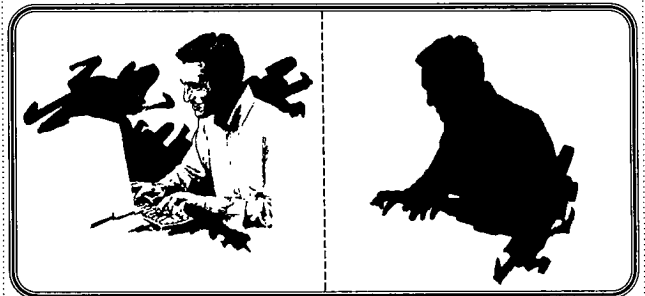
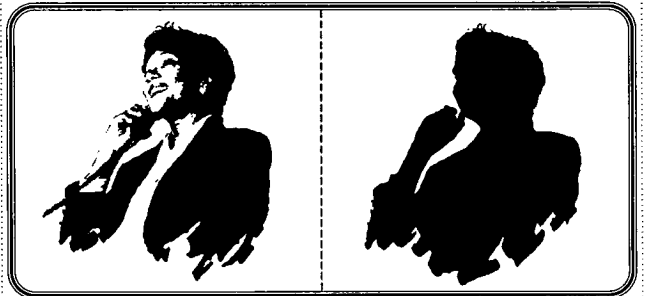
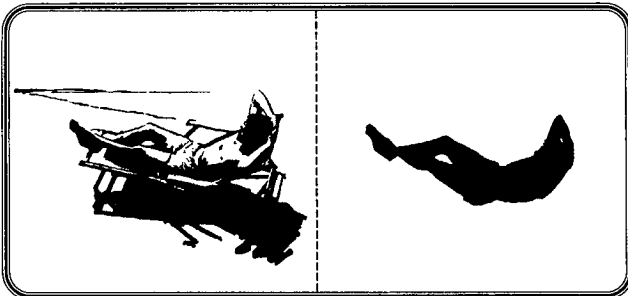
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What are they doing?

fold



fold



What are they doing?

Worksheet

30

ACTIVITY

Groupwork: speaking

AIM

To look at silhouettes of people doing different activities and to guess what they are doing.

GRAMMAR AND FUNCTIONS

Present continuous:

questions and short answers

negatives

VOCABULARY

Everyday activities

PREPARATION

Make one copy of the worksheet for each group of up to 12 students and cut it into cards, being careful to cut and fold as indicated. Keep one card for yourself to demonstrate the activity.

TIME

20 minutes

PROCEDURE

- 1 Find a magazine picture of a person doing an activity. Photocopy the picture and leave the original intact. Cut around the outline of the person on the photocopy and fill in the outline in black. Mount this on a white piece of paper.
- 2 Hold the outline up in front of the class and ask them to say what they think the person is doing. Encourage the students to ask questions rather than make statements. For example:
 - Student A: *Is she washing the dishes?*
 - Teacher: *No, she isn't.*
 - Student B: *Is she playing the piano?*
 - Teacher: *No, she isn't.*
 Continue like this until a student guesses the activity. Show the original picture.
- 3 Now tell the students that they are going to ask and answer similar questions about pictures you are going to give them.
- 4 If there are more than 12 students in the class, divide them into groups. Give one folded card to each student in the class and tell them that it is very important that they do not show their picture to the other students. Keep one card for yourself.
- 5 Tell the students to hold their cards with the picture hidden and the black outline facing out. Explain that they are going to go round the class or group trying to guess what the people in the other students' pictures are doing by asking and answering questions. Demonstrate the activity with individual students using the card you kept for yourself.
- 6 Now ask the students to go round the class or group and ask and answer questions with as many different partners as possible.
- 7 When they have finished, ask the students which picture was the most difficult to guess.