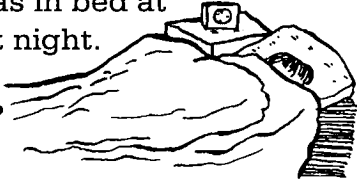




Everybody was in bed at 11 o'clock last night.

True or false?



FIND OUT

Everybody was in the shower at 8 o'clock this morning.

True or false?



FIND OUT

Everybody was alone at 8 o'clock yesterday evening.

True or false?



FIND OUT

Everybody was at home at 6 o'clock yesterday evening.

True or false?



FIND OUT

Everybody was in the countryside last weekend.

True or false?



FIND OUT

Everybody was at a disco last Saturday night.

True or false?



FIND OUT

Everybody was with their family last Sunday.

True or false?



FIND OUT

Everybody was tired on Monday morning.

True or false?



FIND OUT

Everybody was in bed at 10 o'clock on Sunday morning.

True or false?



FIND OUT

Everybody was with friends last Friday evening.

True or false?



FIND OUT

Everybody was asleep at 6 o'clock this morning.

True or false?



FIND OUT

Everybody was on holiday last August.

True or false?



FIND OUT

Find out

Worksheet

34

ACTIVITY

Whole class: speaking

AIM

To find out information about members of the class by asking and answering questions.

GRAMMAR AND FUNCTIONSPast simple: *was/were*: *yes/no* questions and short answers**VOCABULARY**

Time expressions

PREPARATION

Make one copy of the worksheet for each group of up to 12 students. Cut the cards out as indicated.

TIME

20 minutes

PROCEDURE

- 1 Write a sentence about the class on the board.

For example:

Everybody in the class was at home at 9 o'clock yesterday evening.

Find out whether this is true by asking individual students:

Were you at home at 9 o'clock yesterday evening?

Write a tick on the board each time somebody answers

Yes, I was and a cross each time somebody answers *No, I wasn't*. Then cross the statement out and write the correct information.

For example:

Seven students were at home at 9 o'clock yesterday evening.

Nine students weren't at home. or *Nine students were out.*

Now tell the students that they are going to correct similar statements.

- 2 If there are more than 12 students in the class, divide them into groups. Give one card to each student in the class.
- 3 Tell the students that they are responsible for finding out whether the statement on their own card is true or false, and correcting it if necessary. Make sure the students know how to turn their statements into the questions they need to ask.
- 4 Now ask the students to go round the class or group asking and answering questions. Tell them to put a tick on their card each time somebody answers *Yes, I was* and a cross each time somebody answers *No, I wasn't*.
- 5 When they have finished, they should sit down and take it in turns to report back to the class or group on what they found out during the activity. They can do this orally or write the information down on a group poster to be displayed in the classroom.