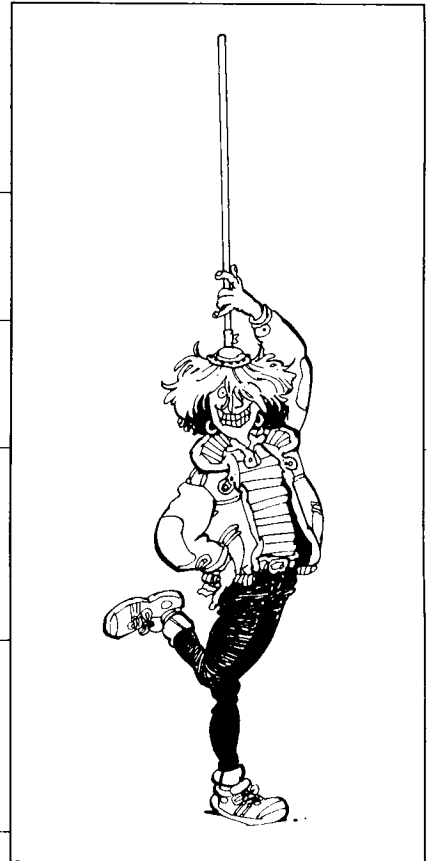




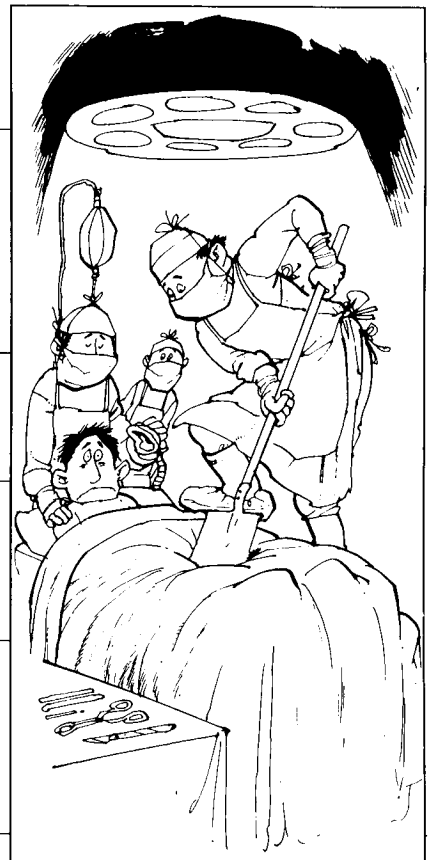
TEAM A

- 1 A mop is ...
 - a) something that you use to wash the floor.
 - b) something that you wear on your head when it's cold.
 - c) something that _____
- 2 A vandal is ...
 - a) someone who drives a van or a lorry.
 - b) someone who _____
 - c) someone who damages buildings or objects.
- 3 A flannel is ...
 - a) something that you use _____
 - b) something that you use at the dinner table.
 - c) something that you use in the bath.
- 4 A plumber is ...
 - a) a person who repairs water pipes.
 - b) a person who _____
 - c) a person who sells fruit.
- 5 A pillow is ...
 - a) something that you use for cutting the grass.
 - b) something that you rest your head on in bed.
 - c) something that you _____



TEAM B

- 1 A bully is ...
 - a) a person who _____
 - b) a person who talks too much.
 - c) a person who hurts weaker people.
- 2 Flip-flops are ...
 - a) things that you use in a computer.
 - b) things that you wear on your feet at the beach.
 - c) things that _____
- 3 A cot is ...
 - a) a place where a baby sleeps.
 - b) a place where _____
 - c) a place where a dog sleeps.
- 4 A chatterbox is ...
 - a) someone who never stops talking.
 - b) someone who _____
 - c) someone who gives interviews on television.
- 5 A spade is ...
 - a) something that you use in the garden.
 - b) something that a doctor uses in operations.
 - c) something that _____



True and false definitions

Worksheet

24

ACTIVITY

Groupwork: writing, speaking

AIM

To play a game in teams, guessing correct definitions and writing false definitions for words.

GRAMMAR AND FUNCTIONS

Defining relative clauses

VOCABULARY

Language for defining people, places and things

PREPARATION

Make one copy of the worksheet for every two students in the class. Cut out 'Team A' and 'Team B' sections as indicated.

TIME

40 minutes

PROCEDURE

- 1 Divide the class into an even (two, four, six etc.) number of teams of two to three students. Give half the teams a copy of the 'Team A' section and half the teams a copy of the 'Team B' section.
- 2 Explain that only one of the two definitions given for each word on their worksheet is correct. Their task is to guess which definition is the correct one and to invent another false definition for each word. Check with individual teams that they have found the correct definitions. Be on hand to answer questions and to offer help with writing definitions, as this is quite a challenging task.
- 3 When teams have finished writing false definitions, ask each Team A to sit facing a Team B for the next part of the activity.
- 4 Explain that the teams are going to take it in turns to read out one of their words and its three definitions in random order **without saying which is the correct definition**. The opposing team must discuss and guess the correct definition.
- 5 Teams score one point for each correct answer and the team with the highest score is the winner.