



Do you do it yourself?

Do you get your hair cut by a friend or do you ever get it cut by yourself?				
Do you wash your clothes or do you have them washed for you?				
Do you do your housework or do you have someone else do it for you?				
Do you cook for yourself or do you have someone else cook for you?				
Do you have any clothing made for you or do you buy ready-made clothes?				
Do you know anyone who doesn't have their car fixed at a garage but who fixes it themselves?				
Do you have your bedroom cleaned or do you have someone else clean it for you?				
Does your father wash his car at a carwash or does he wash it himself?				

Unit 8C



Teacher's Notes

Do you do it yourself?

Interaction

Pair work

Aim

To practice causatives.

Time

30 minutes

Skills

Speaking
Listening

Grammar and functions

Do you get / have your + object + past participle

Vocabulary

Everyday tasks

Preparation

Make one copy of the worksheet for each student.

Answers

Do you ever get your hair cut by a friend?

Do you have your clothes washed for you or do you wash them yourself?

Do you ever have your housework done for you by someone else?

Do you have your meals cooked for you or do you cook for yourself?

Have you ever had an item of clothing made for you?

Do you know anyone who doesn't have their car fixed at a garage but who prefers to fix it himself / herself?

Do you have your bed made for you and your bedroom cleaned for you?

Does your father have his car washed at a carwash or does he wash it himself?

Procedure

- 1 Ask students if they can supply a phrase which means the opposite of *to get something done*. Elicit *to do it yourself*.
- 2 Give each student a copy of the worksheet.
- 3 Have students get into pairs and work together to re-order the sentences and write answers under each mixed-up sentence.
- 4 Walk around listening and helping where necessary.
- 5 Check the answers with the whole class.
- 6 Have students conduct a survey by interviewing four other students. Have them write the names of the students they interview, and short answers, in the four blank columns.
- 7 Set a time limit of ten minutes for the interviews.
- 8 Conduct a feedback session to find out the results of their surveys.

Option

When students have finished, have them write a summary of their survey. Have them use sentences beginning *Most people ...*, *Some people ...*, *No one ...*, etc.