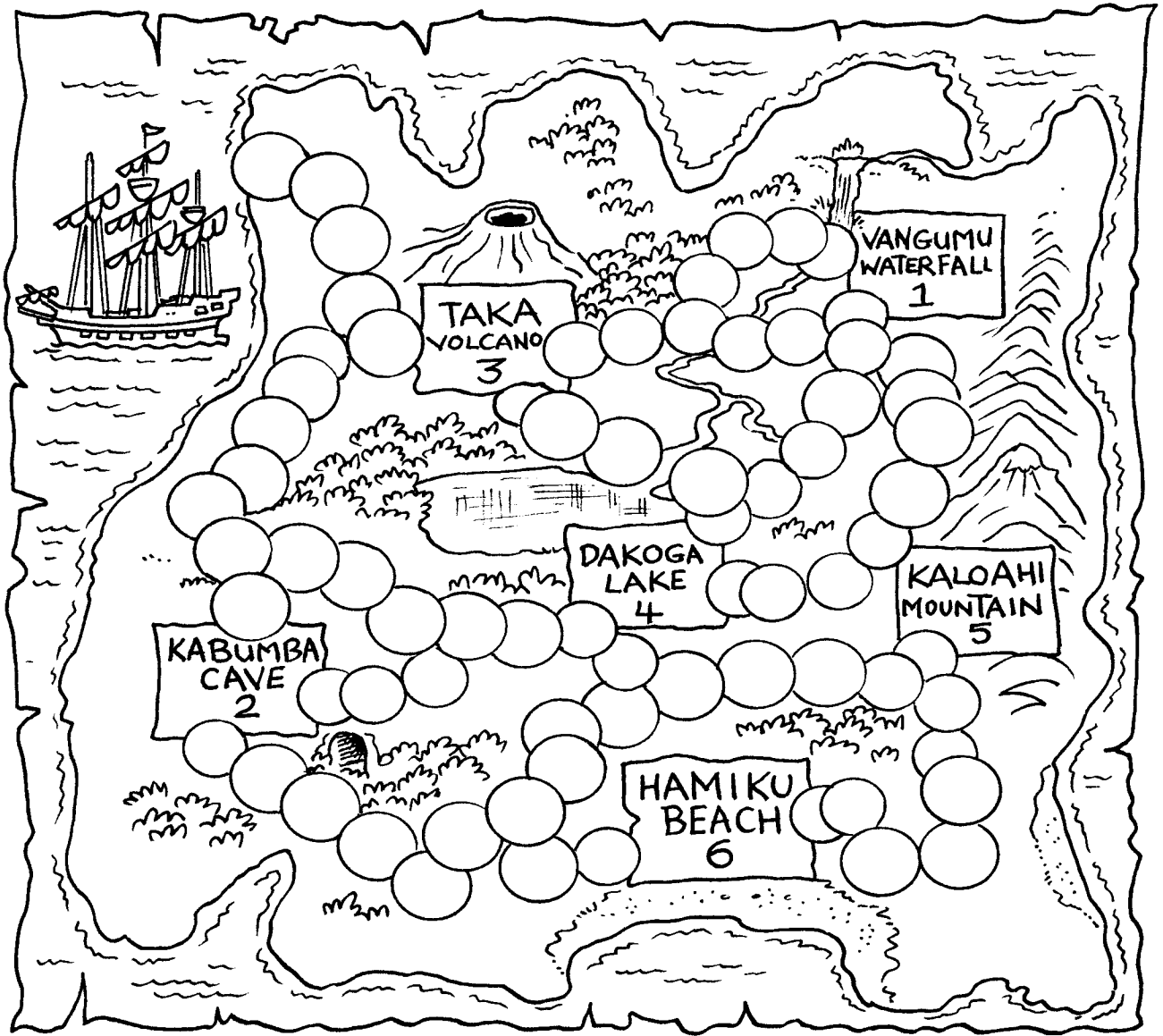




Where's the treasure?



1	2	3	4	5	6	ANSWER
Captain Williams wanted to hide the treasure far away from the salt of the ocean.	Captain Williams grew up near the Atlas Mountains in Morocco.	Taka Volcano erupted three times while Captain Williams was on the island.	Captain Williams wanted to hide the treasure at a high altitude.	Captain Williams was afraid of bats and didn't like dark places.	Captain Williams didn't want the treasure to get wet.	The treasure is hidden on Kaloahi Mountain.



Where's the treasure?

Interaction

Group work

Aim

To understand clues and find a hidden object.

Time

20–25 minutes

Skills

Reading

Grammar and functions

Reading and using clues

Vocabulary

Topographical points

Preparation

Photocopy one worksheet for every group of students. Cut apart the clues and separate the card with the answer. Keep this card with you. Write the number of each clue on the back of each clue card. Bring dice and game pieces to the class. Alternatively, have students make dice by using pieces of paper with the numbers 1 to 6 written on. Pieces could be coins or paper clips.

Procedure

- 1 Divide the class into groups of four or five.
- 2 Explain the situation. A famous pirate, Captain Williams, buried some treasure on Tihimipu Island before he died. His map and some clues were found in a bottle.
- 3 Explain the rules of the game.
 - The objective is to find the treasure.
 - Each student should put their game piece on the ship which is the starting point.
 - Each student rolls the dice in turn and moves his / her piece from place to place, according to the number rolled.
 - As students move around the board, they will enter the six places on the island. When students enter a place they can read the clue that has the same number as the place. They should do this silently and note any relevant information. The clue should then be placed face down on the table again. Students should not discuss the information on the cards.
 - When a student thinks he / she knows where the treasure is hidden, he / she should roll the dice and return to the ship, as the answer can only be announced from the ship.
 - Once back at the ship, the student should say where the treasure is. He / she should then raise a hand so you can give him / her the answer card. The student should read the answer silently and say if he / she got the answer correct.
 - If the student got it correct he / she wins the game. If not, he / she must put the answer card face down on the table and say nothing. This student is then out of the game.
 - The rest of the students continue playing until one student discovers where the treasure is hidden.
- 4 Start the game and walk around the classroom giving help as needed.

Additional ideas

After the game, ask students to write a short paragraph about where the treasure was hidden, giving reasons why it was hidden there.