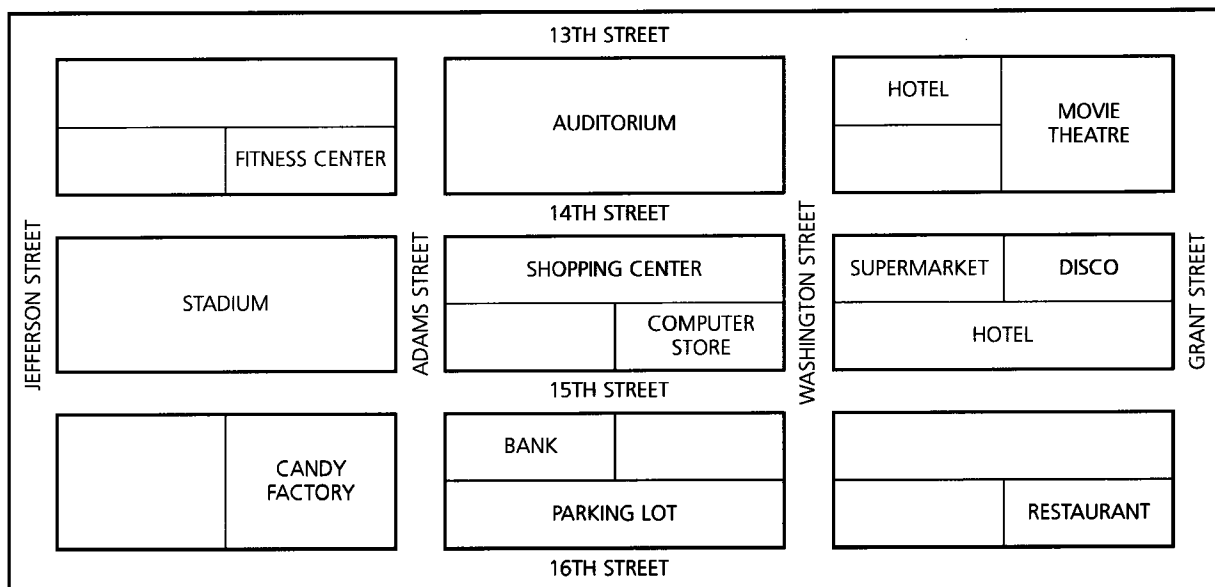


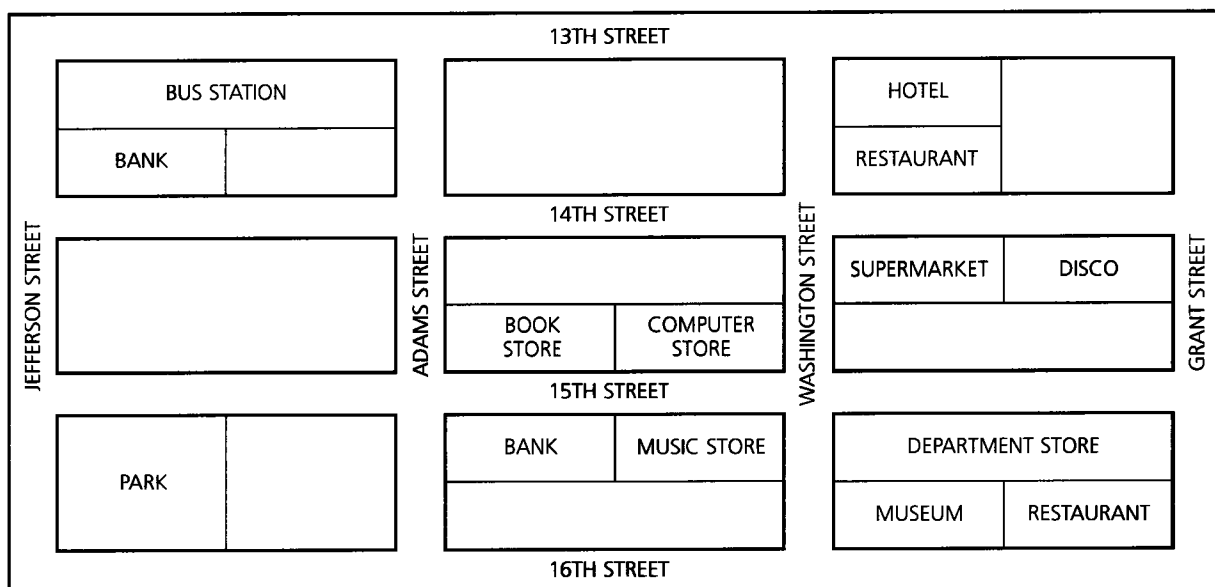


Is there a bank?

Student A



Student B



Unit 8A



Teacher's Notes

Is there a bank?

Interaction

Pair work

Aim

To practice asking and answering questions about places.

To practice reading a map.

Time

10–15 minutes

Skills

Speaking

Listening

Grammar and functions

Asking and answering questions about places

There is / there are

Prepositions of place

Vocabulary

Places around town

Preparation

Photocopy and cut apart the student A and student B cards. Make enough copies for each pair to have an A and a B card.

Procedure

- 1 Divide the students into two groups, A and B.
- 2 Give out the student A cards to group A and the student B cards to group B.
- 3 Explain what the students have to do. There are eight places on their maps which haven't been labeled. Their partners know where they are. Their task is to ask their partners questions and label the missing places on their maps.
- 4 Elicit the questions they might ask each other and write them on the board, e.g. *Is there a / an ____ on your map? Where is it?*
- 5 Play the part of a student A and model the activity with a student B.
- 6 Ask students to do the activity in A / B pairs.
- 7 Set a time limit of five minutes and ask the A students to start the activity.
- 8 When the time is up, ask students to change roles. This time, the B students start.
- 9 Allow them five minutes for this part of the activity.
- 10 When the time is up, ask students A and B to compare their maps.

Additional ideas

In groups of five, ask students to draw a map of an ideal district / street / neighborhood and then describe their map to the rest of the class. Students can do this individually also, drawing a map and then writing a short paragraph about it.