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Reported Speech Dominoes

Move Up Intermediate
Resource Pack

15b		1a		1b		2a		2b		3a	
She refused to ...		"I think it's a really good idea for you to take a vacation."		She encouraged him to ...		"Yes, I agree—it's a wonderful movie."		She agreed that ...		"I've made my decision – I'm not going out tonight."	
3b		4a		4b		5a		5b		6a	
He decided not to ...		"I will come home early this evening, I promise."		She promised to ...		"I'm sorry—I've forgotten your name."		He apologized and said ...		"Would you like to go to the circus?"	
6b		7a		7b		8a		8b		9a	
He invited me to ...		"Be careful. She's really irritated."		He warned me that ...		"Shall I help you with your bags?"		She offered to ...		"Don't forget to put it in your agenda."	
9b		10a		10b		11a		11b		12a	
She reminded me to ...		"I think you should go to the doctor."		He advised me to ...		"Could you please sit down and be quiet."		She asked them to ...		"I'm going to look for a new job."	
12b		13a		13b		14a		14b		15a	
She told me that ...		"Let's go to the movies."		He suggested that ...		"Could you call me tonight please?"		He asked me to ...		"No, I don't want to see him."	

Reported Speech Dominoes

ACTIVITY

Groupwork: writing, speaking

AIM

To play a game of dominoes by matching direct and reported statements.

GRAMMAR AND FUNCTIONS

Reported speech

Reporting verbs: *encourage, agree, decide, promise, apologize, invite, warn, offer, remind, advise, ask, tell, suggest, refuse*

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of three students. Provide scissors for each group.

TIME

35 to 45 minutes

PROCEDURE

1. Ask the students to work in groups of three.
2. Give one copy of the worksheet to each group and ask them to appoint a secretary to do the writing.
3. Explain that they are going to play a game of dominoes but that before they can start, they have to complete the sentences in every other domino. Point out the way the dominoes are arranged and explain that they are numbered on the worksheet to show which sentences are connected to one another.

4. Do the first sentence with the whole class. Ask the students to look at domino 1a:

I think it's a really good idea for you to take a vacation.

And then to complete the sentence in 1b by reporting the sentence in 1a:

She encouraged him to take a vacation.

5. Now ask the students to work in their groups, completing the "b" sentences on their worksheet in this way. While they are doing this, go around to each group and check that their sentences are correct. Answer questions and offer help.
6. When they have finished, and you are satisfied that their sentences are correct, give each group a pair of scissors and ask them to cut the dominoes out as indicated. Make sure that students cut the numbers off the dominoes.
7. Each group should shuffle their dominoes and then give them to another group.
8. Before they start their game of dominoes, explain how to play using the instructions below.
9. The students are ready to play the game. When they've finished one game, they can shuffle and play again.

HOW TO PLAY THE GAME

1. Players take three dominoes each and leave the rest in a pile face down.
2. Player A puts down any one of his or her dominoes face up.
3. The player on Player A's left must then put down one domino, making sure that one of the sentences on that domino matches one of the sentences on Player A's.
For example:
(domino A) *I think it's a really good idea for you to take a vacation.*
(domino B) *She encouraged him to take a vacation.*
The players take turns adding dominoes in this way.
4. If a player cannot put down a domino, that player can take a domino from the top of the pile and put it down if possible. If there are no more dominoes in the pile, the player misses a turn.
5. The first player to have no more dominoes is the winner.