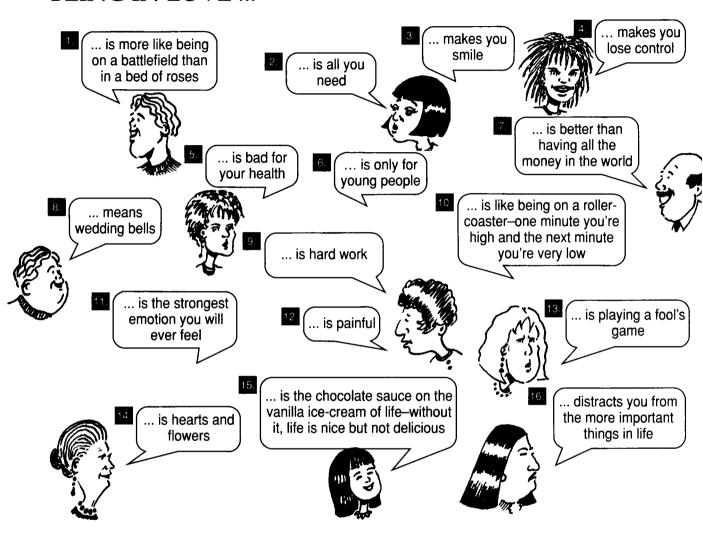


23 | Battlefield or Bed of Roses?

Move Up Intermediate Resource Pack

BEING IN LOVE ...



CYNICAL	ROMANTIC	REALISTIC

Teacher's Notes

Battlefield or Bed of Roses? Worksheet 23



ACTIVITY

Pairwork: speaking

AIM

To categorize vocabulary and discuss attitudes toward being in love.

GRAMMAR AND FUNCTIONS

Reported speech Said (that) + clause

VOCABULARY

Love and relationships

PREPARATION

Make one copy of the worksheet for each pair of students in the class.

TIME

20 to 30 minutes

PROCEDURE

- 1. Ask the students to suggest different ways of completing the sentence "Being in love ..." and write some of them on the board. Ask the students to put these definitions into the categories cynical, romantic or realistic.
- 2. Now ask the students to work in pairs and give one copy of the worksheet to each pair.
- 3. Ask them to decide which category the definitions of being in love fall into and then to write the numbers corresponding to the definitions under the relevant headings.
- 4. When they have done that, they should add two definitions of their own to each category.
- 5. Ask the students to compare worksheets with another pair of students and notice any differences. They should discuss the way they have categorized the definitions.
- 6. Ask the students to report any differences in opinion to the class. Encourage them to use the target language, for example:

Monica and Akemi said that "Being in love makes you smile" was romantic, but we thought it was realistic.