

24 Conditional Dominoes

10b	1a	1b	2a
when...	I'll take you out for dinner	if...	I'll never be rich
2b	3a	3b	4a
unless...	I wouldn't be surprised	if...	My English will improve
4b	5a	5b	6a
if...	I would move to a foreign country	provided that...	I would never hit anybody
6b	7a	7b	8a
even if...	I'll sleep well tonight	as long as...	I feel healthy
8b	9a	9b	10a
when...	I won't get married	unless...	I get very angry

# Conditional Dominoes

## Worksheet

24

### ACTIVITY

Pairwork: writing  
Groupwork: speaking

### AIM

To play a game of dominoes by matching two halves of a conditional sentence.

### GRAMMAR AND FUNCTIONS

Zero, first, and second conditionals  
*If* and *when*

### VOCABULARY

General

### PREPARATION

Make one copy of the worksheet for each pair of students.  
Provide scissors.

### TIME

30 minutes

### PROCEDURE

1. Ask the students to work in pairs.
2. Give one copy of the worksheet to each pair of students.
3. Explain that they are going to play a game of dominoes but that before they can start, they have to complete the sentences in every other square. Point out the way the dominoes are arranged, and explain that they are numbered on the worksheet to show which parts of a sentence are connected to one another.
4. Do the first sentence with the whole class. Ask the students to look at square 1a "I'll take you out for dinner" and then to complete the sentence in square 1b. For example, *if you pass your exam*.
5. Now ask the students to work in their pairs, reading the beginning of the sentences in "a" and completing them in "b." While they are doing this, go around to each group and check that their sentences are correct. Answer questions and offer help.
6. When they have finished, and you are satisfied that their sentences are correct, ask each pair of students to work with another pair. If there is an uneven number of pairs in the class, ask three pairs to work together.
7. Give each new group a pair of scissors and ask them to cut the dominoes out as indicated. Make sure that the students cut the numbers off the dominoes.
8. Each group should shuffle their two sets of dominoes together and then give them to another group.
9. Before they start their game of dominoes, explain how to play using the instructions below.
10. The students are ready to play the game. When they've finished one game, they can shuffle and play again, or exchange dominoes with another group and play again.

### HOW TO PLAY THE GAME

1. Players take four dominoes each and leave the rest in a pile face down.
2. Player A puts down any one of his or her dominoes face up.
3. The player on A's left must then put down a domino, making sure that the half of his or her sentence completes the sentence on Player A's domino correctly. For example:  
(domino A) *I'll take you out for dinner*  
(domino B) *if you pass your exam*.  
The players take turns adding dominoes in this way.
4. If a player cannot put down a domino, he or she can take a domino from the top of the pile and put it down if it completes the sentence.
5. If a sentence is grammatically incorrect, or grammatically correct but does not make sense, the other players may challenge it. If a player can explain the sentence to the other players' satisfaction, the game can continue.
6. The first player to get rid of all of his or her dominoes is the winner.